

Justin P. Woodall

Terry College of Business | Department of Management
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EDUCATION

- Ph.D.** **University of Georgia.** Terry College of Business. *Expected 2027*
Major: Management (Organizational Behavior)
- MBA** **Belmont University.** Jack C. Massey Graduate School of Business. *2022*
Focus: Negotiation
- B.B.A** **Texas A&M University.** Mays Business School. *2015*
Major: Management Information Systems

RESEARCH INTERESTS

My research examines the complex interplay of social cognitions, emotions, and expectations in organizational settings, focusing particularly on how these psychological processes shape workplace relationships and behaviors. My research explores these topics within a variety of contexts, including supervisor-subordinate relationships, gender dynamics, work-family issues, and generative artificial intelligence.

REFEREED PUBLICATIONS

Lin, S. H., **Woodall, J. P.**, Mitchell, M. S., Chi, N. W., & Johnson, R. E. (forthcoming). The gendered nature of leader behaviors: Navigating stereotype threat from conservation of resources and gender role perspectives. *Journal of Applied Psychology*.

REVISE AND RESUBMIT MANUSCRIPTS

Lin, S. H., **Woodall, J. P.**, Poulton, E. C., & Ho, C.M. (revise-and-resubmit, 1st round). [Leader Language Styles]. *Organizational Behavior and Human Decision Processes*.

MANUSCRIPTS UNDER INITIAL REVIEW

Woodall, J. P. Lin & S. H. (under initial review). [Dual-Career Households]. *Journal of Applied Psychology*.

SELECT WORKS IN PROGRESS

Woodall, J. P., Lin, S. H., Liu, Y., Chiang, J., & Wang, Z. (in progress). [Generative AI]. Writing phase, target: *Academy of Management Journal*.

Boekhorst, J. A., Little, L. M., **Woodall, J. P.** (in progress). [Infertility]. Writing phase, target: *Academy of Management Journal*.

Ma, J., Lin, S. H., **Woodall, J. P.** (in progress). [Voice]. Data Analysis phase, target: *Academy of Management Journal*.

Lin, S. H., **Woodall, J. P.**, & Nakos, O. (in progress). [Goal Sharing]. Data Analysis phase, target: *Journal of Applied Psychology*.

Woodall, J. P., Lin, S. H., & Nakos, O. (in progress). [Family Motivation]. Data Collection phase, target: *Academy of Management Journal*.

Woodall, J. P. & Rodell, J. B. (in progress). [Stress]. Data Collection phase, target: *Journal of Applied Psychology*.

Nakos, O., Lin, S. H., & **Woodall, J. P.** (in progress). [Remote Work]. Data Collection phase, target: *Organization Science*.

Vogel, R. M., Rodell, J. B., **Woodall, J. P.** (in progress – authorship order undetermined). [Daily Mindfulness and Feedback]. Data collection phase, target: *Journal of Applied Psychology*.

Facteau, D., Eby, L. T., **Woodall, J. P.** (in progress). [Well-being Meta-analysis]. Data collection phase, target: *Journal of Applied Psychology*.

TEACHING

Graduate Teaching Assistant. *University of Georgia*. 2022-2024.

Course: Organizational Behavior (EMBA 7410, MGMT 5920), 2 sections.

Instructors: Szu-Han (Joanna) Lin

Course: Principles of Management (MGMT 3000), 6 sections.

Instructors: Charles Lyons & Simoon Cannon

FELLOWSHIPS/SCHOLARSHIPS & AWARDS

Academy of Management OB Division Best Reviewer Reward (2024)

University of Georgia Graduate School Assistantship (2022 – present)

WORK EXPERIENCE

Deloitte Consulting LLP

Senior Consultant & Project Manager, Nashville, TN (2019-2021)

Consultant & Product Manager, Nashville, TN (2017-2019)

Business Technology Analyst, Harrisburg, PA (2015-2017)

Summer Scholar Intern, Dallas, TX (2014)

Peterbilt Motors Company

Summer IT Intern, Denton, TX (2013)

REFERENCES

Szu-Han (Joanna) Lin, Ph.D.
W. Richard and Emily Acree Professor
Terry College of Business
University of Georgia
joannalin@uga.edu

Jessica B. Rodell, Ph.D.
William H. Wilson Distinguished Chaired Professor
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