

Advancing a Role for Secondary Analysis of Qualitative Data in the Age of AI-Based Methods

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RESEARCH PERSPECTIVES

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Computationally Intensive Research: Advancing a Role for Secondary Analysis of Qualitative Data

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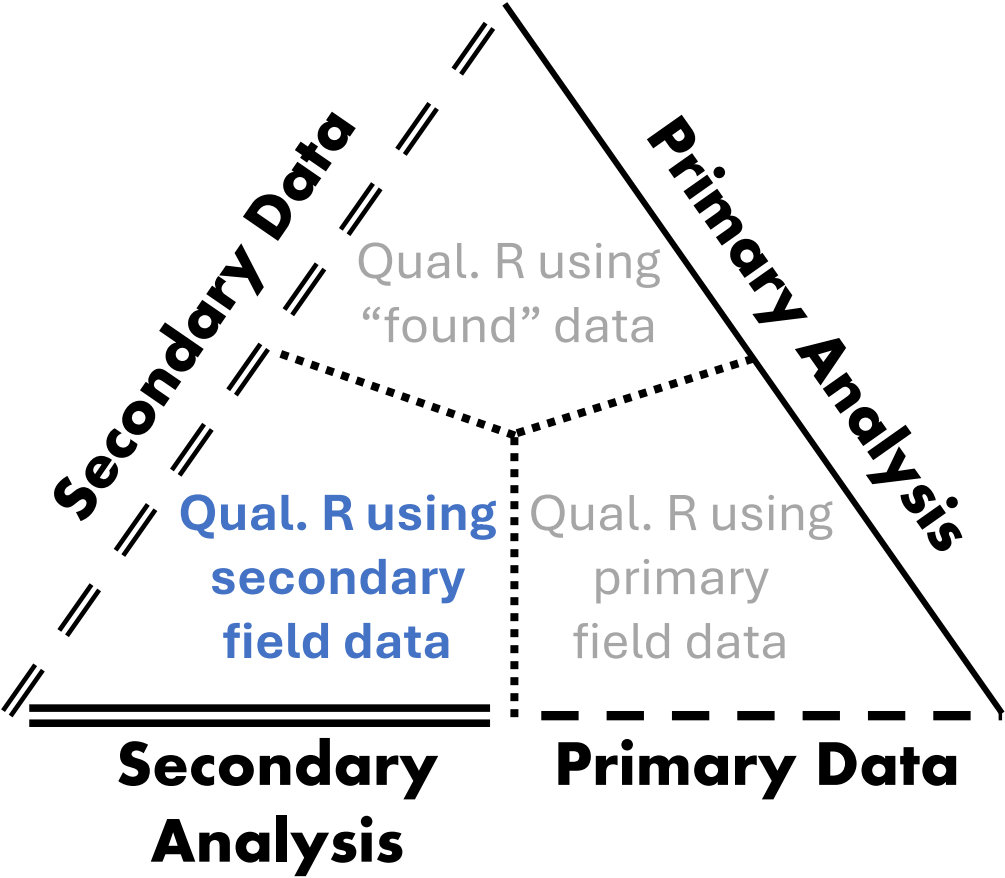
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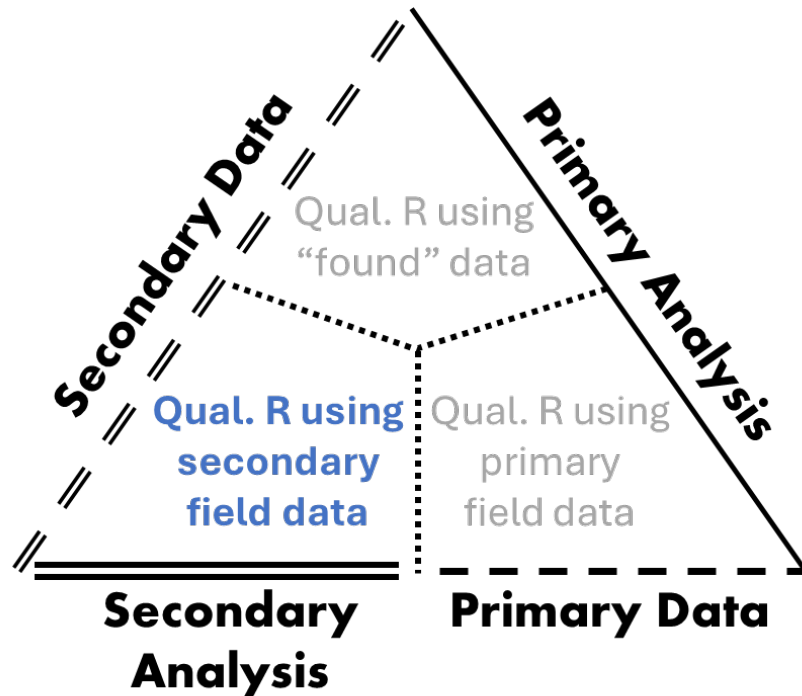
The Primary-Secondary Triad in Qualitative Research (Qual. R)

Is the dataset exclusively “generated” for the present research study?

Is it the first time this specific dataset undergoes analysis in a research study?



The Primary-Secondary Triad in Qualitative Research (Qual. R)



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Some Observations:

- > Computational methods are predominantly utilized for analyzing “found” data.
- > Datasets generated through qualitative studies are precious materials, often produced through rigorous, resource-intensive processes.
- > Qualitative researchers frequently note that much of their laboriously generated data often remains unused.

Secondary Analysis of Qualitative Data: A Brief Background

> For much of the twentieth century, data reuse in social science research was primarily associated with quantitative datasets.

> A notable exception: **Barney G. Glaser (1963)**

“[Secondary analysis of qualitative data] fills the research needs of persons with macro-interest and micro-resources, resolves the student’s ‘all but finished dissertation’ problem, palliates the research-team member’s occasional ennui and alienation, and far from least can lend new strength to the body of fundamental social knowledge.” (p. 11)

> From the late 1990s, researchers increasingly recognized the significance of the secondary analysis of qualitative data in health, sociology, and political science, among other disciplines.

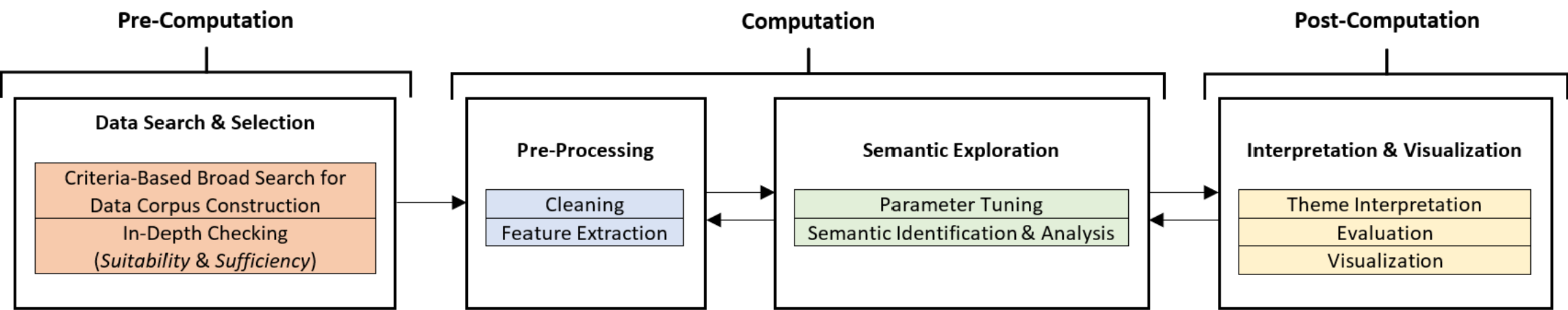
Glaser, B. G. (1963). Retreading research materials: The use of secondary analysis by the independent researcher. *American Behavioral Scientist*, 6(10), 11-14.

Secondary Analysis of Qualitative Data: A Key Benefit

Secondary analysis is increasingly valued for its great potential to support **longitudinal** and **cross-contextual** theorizing. It enables working with **data assemblages**, not only “scaling up” across datasets from multiple studies but also organizing qualitative data in new ways.

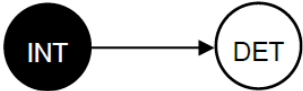


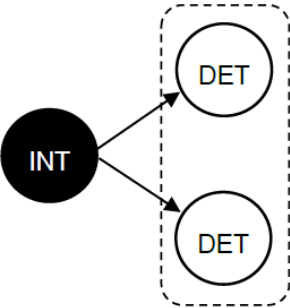
Computationally Intensive Secondary Analysis

- > Computational methods are often positioned in contrast to or separate from “traditional” qualitative research that relies on, for instance, interview data.
- > Data generated through qualitative studies can yield valuable insights and help ambitious and innovative theorizing when analyzed computationally.



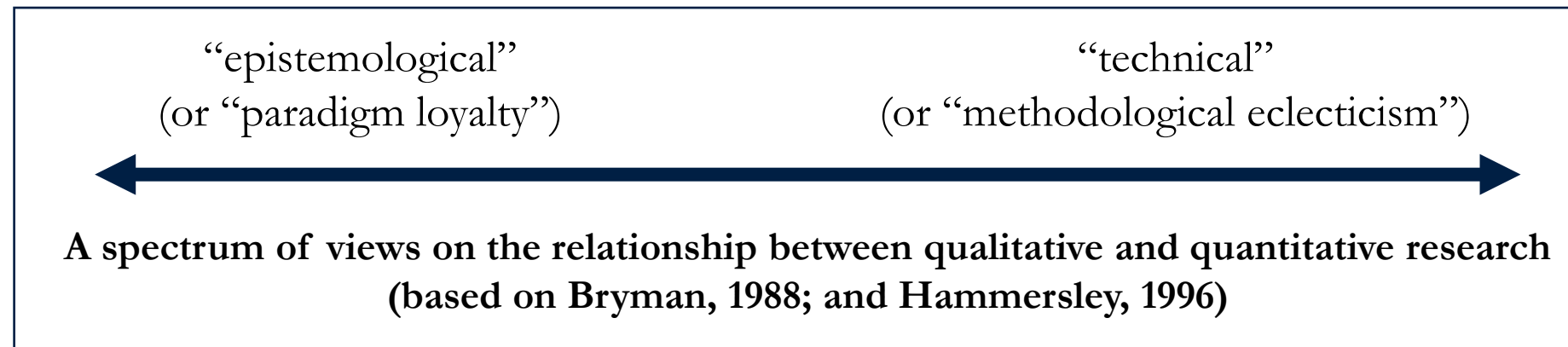
A Scheme for Conducting Computationally Intensive SAQD (Mohajeri & Karami, 2025, Figure 1)

Innovative Research Designs & Computationally Intensive Secondary Analysis

Type of research design	Illustration of an example scenario	Description of an example scenario
Integrated inductive-deductive theorizing (II-DT)		The INT phase is accomplished through a conventional qualitative study using primary qualitative data. The DET phase entails computationally intensive <i>amplified analysis</i> to test the theory built in the INT phase.
Sequential deductive theorizing		Three consecutive rounds of DET with an already established theory are conducted. Each round of DET entails computationally intensive <i>assorted analysis</i> .
Sequential II-DT		The INT phase is accomplished through a conventional qualitative study that draws on primary qualitative data. Two consecutive DET rounds follow, each involving computationally intensive <i>amplified analysis</i> .
Parallel II-DT		The INT phase is accomplished through a computationally intensive qualitative study drawing on digital trace data. Two parallel DET rounds are conducted in the second phase, each involving computationally intensive <i>amplified analysis</i> .
Note: INT: inductive theorizing, DET: deductive theorizing		

Secondary Analysis of Qualitative Data: Epistemological Aspects

- > The debate surrounding secondary analysis has been described as a proxy for other debates: positivism/interactionism, realism/post-modernism, and even academic freedom/neo-managerialism.



- > The issue of data “fit”
- > The issue of “not being there”

Secondary Analysis of Qualitative Data: Overview of Benefits

- > When collecting primary data is overly cumbersome, if not infeasible or unjustifiable
- > When the economy and sustainability of qualitative research are crucial
- > Can foster new research questions
- > Can motivate researchers to adopt a “bricoleur” mindset, leveraging diverse theoretical approaches while mining a wide array of qualitative datasets

Secondary Analysis of Qualitative Data: Challenges and Limitations

> Practical challenges

- The *suitability* and *sufficiency* of preexisting data for secondary analysis
- Establishing and maintaining digital archives

> Deeper challenges

- Ethical concerns about confidentiality
- Epistemological debates
- Lack of robust protocols and structures to foster collaboration among such entities as researchers, data repositories, university libraries, and funding institutions