Content Analysis in Organizational Research: Techniques and Applications

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Program Session #: 217 | Sponsor(s): (RM, BPS, MOC, OB)

August 8, 2009 10:10AM-1:10PM

Introduction

- Handout
- Sign-in
- Objectives
- Format
 - Individual Presentations
 - Q&A
 - Table Topics

The Effects of Firm Reputation and Celebrity on Earnings Surprises and Investors' Reactions

Mike Pfarrer (Georgia), Tim Pollock (Penn State), & Violina Rindova (UT-Austin); under 2nd review at AMJ

Examine the effects of firm reputation and celebrity on:

- 1. The likelihood of an earnings surprise
- 2. How investors react to these surprises

Content Analysis: Constructing Firm Celebrity

- Looking for dramatic narratives: Business Week
- LexisNexis search algorithm: 42,000+ articles
- Visibility measure: top quartile of article counts
- LIWC to analyze positive and negative affective content
- Celebrity = top quartile firms in visibility + positive affect

Content Analysis of Social Issues in Management

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August 7, 2009

Corporate Social Responsibility

- Question: How does CSR rhetoric compare with actual CSR performance?
- Where: CEO Letter in Annual Report
- How: Overall (any type), Driver, Focus [Marrewijk 2003]

| Company | Any of 5 types of CSR? | Compliance- driven | Profit- driven | Other (caring, synergistic, holistic) | Employees | Customers | Suppliers | Environment | General public |
|---------|------------------------------|-----------------------|-------------------|--|-----------|-----------|-----------|-------------|-------------------|
| 3M | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 |

AOM: Present - Monday 8/10 @ 8am Hyatt Renoir

Example: 3M CEO Annual Letter

- "Nothing will fundamentally change in our approach here, save for greater focus on potentially high-impact programs in overhead electrical power transmission, renewable energy, minerals extraction, security and safety, together with opportunities in higher growth markets such as air and water quality...
- They also reiterate our profound commitment to innovation, to operational excellence, to customer service and, importantly, to high ethical business standards."
- Is there any type of CSR in 3M? Yes. What is the focus?
 - Customer opportunities in higher growth markets
 - Environment renewable energy
- o What is the driver?
 - Profit customer focus
 - Compliance security and safety

Challenges – Representative of CSR?

- Safety (compliance driven)
- Integrity, Values (corporate governance)
- Ethical Company "high ethical business standards",
- Promotion of diversity

Coding Criteria

| Area | Coding Criteria |
|---------------------------------------|--|
| | Go beyond general operation of the company. Includes mentions of |
| | citizenship values (not shareholder alone), ethical (integrity, decency, |
| | honesty) foundation/values, company responsibility, ethics program, |
| | responsibly meeting manufacturing/operating principles, corporate |
| | governance, accountability, commitment/partnerships with stakeholders |
| Any of 5 types of CSR? | (community, customers) |
| Compliance-driven | mention safety standards or environment (compliance/meeting/exceeding) |
| | Certain activities important for shareholder value creation (like professional |
| Profit-driven | development) |
| Other (caring, synergistic, holistic) | Philanthropic activities or responsibility to the community |
| | Award or recognition for best companies to work for. Provide training to employees, professional development, diversity initiatives. Not just thanking |
| Employees | employees |
| | Go beyond gernal meeting of customer needs as required by business (has to |
| Customers | go beyond a customer focus) |
| Suppliers | Mention of requiring manufacturing principles |
| Environment | Sustainability, improve environment |
| General public | Community |

THOUGHT LEADERSHIP ON BUSINESS AND SOCIAL ISSUES: WHY U.S. BUSINESS SCHOOLS LAG CORPORATIONS AND HOW THEY COULD IMPROVE

Lori Kiyatkin (Towson U), Rhonda Reger, & J. Robert Baum (U of Maryland)

Content analysis of leading organizations' websites to examine:

- Depth and breadth of attention to social issues
- Framing of social issues

HBS website:

"The Executive Education program will focus on how customer needs, environmental concerns, economic issues, advanced technologies, and key strategies drive innovation throughout the agribusiness industry."

Wal-Mart website:

"Our environmental goals are simple and straightforward: To be supplied 100 percent by renewable energy; to create zero waste; and to sell products that sustain our resources and the environment."

HBS website:

"The Executive Education program will focus on how customer needs, <u>environmental</u> concerns, economic issues, advanced technologies, and key strategies drive innovation throughout the agribusiness industry."

Wal-Mart website:

"Our <u>environmental</u> goals are simple and straightforward: To be supplied 100 percent by <u>renewable</u> energy; to create zero <u>waste</u>; and to sell products that sustain our resources and the <u>environment</u>."

Environment Category Search Criteria

- planet
- earth
- alternative energy
- alternative fuel
- renewable
- natural environment
- energy security
- recycl
- environmental
- greenhouse
- emission

- energy efficiency
- limited resource
- scare resource
- scarcity
- toxic
- residual material
- green
- pollut
- ISO 14001

- waste
- •clean air
- clean energy
- clean production
- clean fuel
- •the environment (Qualifiers applied to 'the environment:' work, business)
- •Biodiversity (Qualifiers applied to 'biodiversity': green light, street, road, avenue, circle)
- •Eco (Excluded Phrases applied to 'eco': econ, beco, ceco, deco, feco, geco, heco, jeco, keco, leco, meco, neco, peco, qeco, reco, seco, teco, veco, weco, xeco, yeco, zeco)

Challenges & Lessons Learned

The measure must match the construct:

 Careful evaluation and revising of wordlists (intercoder reliability)

> Do you need to add qualifiers to the search terms?

Did you consider audience of the content you are analyzing?

Questions

o Thank you!

Table Topics

- Go to table with presenter of interest
- Discuss questions regarding content analysis
- Report back to room

Conclusion

- Comment Card
- Sign in sheet
- Feedback
- Next steps

Corporate Social Responsibility -1

- Focus: CSR in Mexico
- Where: Websites of Mexican Companies
- How: Primary & Secondary Terms (First Row), General Patterns, CSR Report

| | Sustainabi | | Code of | Human | | Global | | |
|---------|------------|------------|---------|---------------|-----|---------|-------------|-------|
| Company | lity | CSR | Conduct | Rights | GRI | Compact | Citizenship | WBCSD |
| Cemex | 2 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |

| | Stakeholde | | CSR | Report | |
|-----------------|------------|------------|--------|-----------|------------------|
| ISO | rs | Foundation | Report | Frequency | Report Lanuage |
| GRI, ISO 14001, | 1 | 0 | 1998 | 2 | Spanish, English |

Challenges

- How determine primary/secondary term?
- How extensively do you look on the website?

AOM: Present - Monday 8/10 @ 6:30pm Fairmont

Social Entrepreneurship - 1

- Question: What is the Role of Resources in Social Venture Processes?
- Where: Profiles of Social Entrepreneurs [800-2,500 words]
- How: 35 variables
 - Demographic Characteristics
 - Financial capital, Feasibility, Partnerships, Innovativeness, Knowledge Transferability
- Challenges
 - Binary Variables Not measure degree
 - Construct Validity

AOM: Present - Monday 8/10 @ 1:15pm Hyatt

| | TYPE OF | | |
|--|-------------|-------|---------|
| VARIABLES | VARIABLE | | VALUE |
| Number of Types of Funding Sources (Financial Capit | tal) Index | | 0 to 6* |
| 1.1 NGOs | Dichotomous | 0: No | 1: Yes |
| 1.2 Government | Dichotomous | 0: No | 1: Yes |
| 1.3 Corporations | Dichotomous | 0: No | 1: Yes |
| 1.4 Foundations | Dichotomous | 0: No | 1: Yes |
| 1.5 Religious Entities | Dichotomous | 0: No | 1: Yes |
| 1.6 Educational Institutions | Dichotomous | 0: No | 1: Yes |
| 1.7 Communities | Dichotomous | 0: No | 1: Yes |
| 1.8 Individuals | Dichotomous | 0: No | 1: Yes |
| 1.9 Earned Income | Dichotomous | 0: No | 1: Yes |
| 2 Feasibility (Physical, Human, & Organizational Capit | al) Index | | 0 to 5 |
| 2.1 Staff | Dichotomous | 0: No | 1: Yes |
| 2.2 Location | Dichotomous | 0: No | 1: Yes |
| 2.3 Volunteers | Dichotomous | 0: No | 1: Yes |
| 2.4 Indicators of Growth | Dichotomous | 0: No | 1: Yes |
| 2.5 Funding Plan | Dichotomous | 0: No | 1: Yes |
| 3 Number of Types of Partners (Partnerships) | Index | | 0 to 6* |
| 3.1 NGOs | Dichotomous | 0: No | 1: Yes |
| 3.2 Government | Dichotomous | 0: No | 1: Yes |
| 3.3 Corporations | Dichotomous | 0: No | 1: Yes |
| 3.4 Foundations | Dichotomous | 0: No | 1: Yes |
| 3.5 Religious Entities | Dichotomous | 0: No | 1: Yes |
| 3.6 Educational Institutions | Dichotomous | 0: No | 1: Yes |
| 3.7 Communities | Dichotomous | 0: No | 1: Yes |
| 3.8 Individuals | Dichotomous | 0: No | 1: Yes |
| 4 Innovativeness | Index | | 0 to 5 |
| 4.1 New Technology | Dichotomous | 0: No | 1: Yes |
| 4.2 New Way of Doing Things (Processes) | Dichotomous | 0: No | 1: Yes |
| 4.3 Changing Attitudes or Mindsets | Dichotomous | 0: No | 1: Yes |
| 4.4 Offering New Products or Services | Dichotomous | 0: No | 1: Yes |
| 4.5 Creating New Relationships | Dichotomous | 0: No | 1: Yes |
| 5 Knowledge Transferability | Scale | | 0 to 5 |
| 5.0 Not Replicable or Transferable | 0 | | |
| 5.1 Center or Location | 1 | | |
| 5.2 Replicable Center | 2 | | |
| 5.3 Program or Model | 3 | | |
| 5.4 Program or Model & Replication Support | 4 | | |
| 5.5 Network | 5 | | |

^{*} The maximum possible value found was six.

Social Entrepreneurship - 2

- Question: What is the Role of Partnerships in Social Ventures: A Social Resource Based View (my dissertation!)
- Where: Social Venture Business Plans
- How: Human & Computer Aided Content Analysis
- Variables: Partnership attributes, resources accumulated, strategy, control variables

Challenges

- Choosing a software program WordStat?
- Developing dictionaries trainings?
- Using human and computer analysis to measure same constructs- pros/cons, factor analysis?
- How design the follow up survey to complement the content analysis