VITA

1. ACADEMIC HISTORY

a. Name: Jack Osborn Morse, Jr.

b. Present Rank: Senior Lecturer

Proportion Time Assignments:

2016-2025

Percentage of EFT: 75%  
Instruction: 71.25% (95% of academic year)   
Research: 0%  
Service: 3.75% (5% of academic year)

c. Tenure Status: Non-tenured track

d. Administrative Title: None

e. Graduate Faculty Status: N/A

f. Highest Degree: Master of Science (M.S.) in Statistics

Institution: University of Georgia

Date: May 2006

g. Academic Positions:

Senior Lecturer, Department of Insurance, Legal Studies, and Real Estate, Terry College of Business, University of Georgia, August 2021-Present.

Lecturer, Department of Insurance, Legal Studies, and Real Estate, Terry College of Business, University of Georgia, January 2016-August 2021.

Academic Professional, Department of Statistics, University of Georgia, 2012-2015.

Instructor, Department of Statistics, University of Georgia, 2006-2012.

h. Other Professional Employment:

Consultant, Pension Plan Administrator, Hewitt Associates, Atlanta, GA, 1999 – 2003.

2. RESIDENT INSTRUCTION AND CONTINUING EDUCATION

a. Teaching and Instructional Awards

2021 Terry College of Business Outstanding Teacher, Terry College of Business, University of Georgia, 2021.

2014 Sandy Beaver Excellence in Teaching Award, Franklin College of Arts and Sciences, University of Georgia, 2014.

b. Directed Readings or Independent Studies: N/A

3. SCHOLARLY ACTIVITIES

a. Formal Publications: None

b. Creative Contributions Other than Formal Publications:

Content coder for Mcgraw Hill’s statistical software ALEKS. May 2022 – present.

Content coder for Cengage Learning’s instructional software WebAssign. September 2012 – present.

Microsoft Excel technology manual for the Third Edition of Statistics: The Art and Science of Learning From Data by Alan Agresti and Chris Franklin. 2012.

Course360 Project for Cengage Learning. Development and delivery of an online introductory statistics course. Duties included structuring the overall course, creating learning objectives and lesson ideas, implementing applets and tutorials, and writing questions and assignments. 2011- 2012.

c. Grants Received:

*Fostering Active Learning in Statistics: Research on Students and Graduate Teaching Assistants*. NSF Grant #1504587. Senior Personnel. 2015-2017.

d. Recognitions and Outstanding Achievements: None

e. Research Areas: Statistical Education

f. Supervision of Student Research: None

g. Editorial Service to Journals or Other Learned Publications: None

h. Conference Presentations and Participation: None

i. Summary of Citations (Excluding Self-Citations): None

4. PUBLIC SERVICE

a. Extension activities: None

b. International programs: None

c. Local community services and relations:

Board of Directors for Downtown Ministries Member, 2018 – present; Secretary, 2020 – 2024.

Terry Takes Time Volunteer, 2019.

Ruling Session Member (Elder) at Oconee Fellowship Church, 2024 – present.

Ruling Session Member (Elder) at Redeemer Presbyterian Church, 2015 – 2022.

d. Public service to governmental and nongovernmental agencies: None

e. Media Interviews, Quotations, and Citations:

*Instructor figures many sports odds,* Atlanta Journal-Constitution, March 16, 2014.

5. OTHER SERVICES

a. Service to the University, College, and Departmental Committees:

University of Georgia:

* Faculty Ally for the Plato program. Division of Academic Enhancement. Fall 2020-present.
* University Council Member. 2012-2015.
* eLC-New Early Adopters Program Member. 2012-2013.
* Faculty Advisor for UGA Street Child Project. 2010-2011.

Terry College of Business:

* Collaboration with Milledge Academic Center. Assistance in development of test reviews and drop-in tutoring for Terry students. 2019 – present.
* Student Marshal. Undergraduate Commencement. Fall 2017.
* Assisted with PMBA Research Grant studying employee motivation and behavior. Spring 2021.

Department of Insurance, Legal Studies, and Real Estate:

* Actuarial Science Certificate Program. Assisted in developing learning outcomes for the program’s assessment plan and will take part in collecting data going forward. Fall 2020 - present.

b. Special Administrative Assignments: None

c. Service to Student Groups and Organizations:

* Faculty Advisor, Actuarial Science Certificate Program, 2020 – present.
* Faculty Advisor, UGA Street Child Project. 2010-2011.

d. Service to Support Units: None

e. Service to Academic Associations: None