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Introduction

Welcome to the Executive MBA program at the University of Georgia. We are excited you have chosen to be a member of the class and look forward to guiding you on your MBA journey. As an EMBA student, you hold an important place in the Terry College of Business and this guidebook serves as a primary resource to assist you through the program. EMBAs are often called upon to lead industry projects and strategize business solutions. This program will not only get you a seat at the table – but it will keep you there. With the benefit of small class sizes, you have exponential resources at your fingertips along with a growing network of alumni to help you reach your career goals. Our missions are the pursuit and dissemination of knowledge to educate and inspire future leaders and promote the effective and ethical practice of business. We are committed to providing innovative and market-leading programs that prepare our graduates to be leaders in their organizations and communities. In doing so, we contribute to the intellectual and economic development of our state, nation, and world. As the business school at the nation’s first state-chartered university, the Terry College of Business pursues its mission in three central areas: teaching, research, and service. As a student in our Executive MBA Program, our expectation is that you will leverage the resources available to you to help us change the face of business.
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Chapter 1: Need to Know

MyUGA Portal – UGA Student Information Hub that provides instant access to UGA online services.
- MyUGA Portal - [http://my.uga.edu](http://my.uga.edu)
  - UGA Mail
  - Athena
  - eLC

UGA Archpass
ArchPass is UGA's phone-enabled two-step login solution, powered by Duo. It is required for access to several University systems. [https://confluence.eits.uga.edu/display/HDSH/ArchPass%2C+powered+by+Duo](https://confluence.eits.uga.edu/display/HDSH/ArchPass%2C+powered+by+Duo)

To access a system protected by Arch Pass, users must:
1. Enter their MyID (UGA Email) & password
2. Verify their ID with a phone or tablet enrolled in Duo

UGAMail
The University of Georgia has partnered with Microsoft to provide its students, faculty, and staff with UGAMail. Powered by Microsoft's Office 365, UGAMail features robust online communication capabilities including email and an integrated calendar. Log in using your MyID and password. For assistance with setting up your email, please visit the Enterprise Information Technology Services (EITS) website at: [https://eits.uga.edu/](https://eits.uga.edu/)

All university communications while in the program will go to your UGA email account. Info on UGA email (including how to access, forward to personal, etc.) [https://confluence.eits.uga.edu/display/HK/UGAMail](https://confluence.eits.uga.edu/display/HK/UGAMail)

Immunization Forms
Immunization forms must be completed and turned in to the University of Georgia Student Health Center prior to registering for courses. Students should have all required vaccinations and records forwarded to the Student Health Center prior to Orientation. For more information, please visit the Health Center website at: [https://healthcenter.uga.edu/](https://healthcenter.uga.edu/)

Verification of Lawful Presence
UGA must verify that you are lawfully present in the United States before allowing you to enroll. If you have already completed and submitted the Free Application for Federal Student Aid (FAFSA) and named UGA as a recipient, then you may not need to take further action. All other students will need to follow instructions as listed on the Graduate School’s website: [https://www.admissions.uga.edu/apply/vlp/](https://www.admissions.uga.edu/apply/vlp/)

Pay Fees
Depending upon when you register for classes, there will be a deadline for payment of fees. Missing one of these deadlines may result in late fees and/or cancellation of classes. Billing information is sent to your UGA email account. Your student account is accessible at [MyUGA Portal](http://my.uga.edu). If you have a graduate assistantship, you may deduct your fees from your paycheck. Contact the [Bursar’s Office](https://www.uga.edu/bursar) for questions regarding your account.
**UGA OneCard**
The UGA OneCard is the official University of Georgia identification card for students, faculty, staff, official campus visitors, and their dependents. It is your key to accessing UGA areas at the Atlanta campus. The program will cover the cost of your initial card. Replacement cards are at your expense. To get a replacement card you’ll need to go through the OneCard online process. [https://tate.uga.edu/ugacard/lost-uga-onecard/](https://tate.uga.edu/ugacard/lost-uga-onecard/)

**Health Insurance**
The University System of Georgia provides eligible students with access to a comprehensive and competitively priced Student Health Insurance Plan (SHIP). Health insurance coverage can assist you with your medical and prescription needs. Please visit the [Student Health Insurance website](https://hr.uga.edu/students/Mandatory_Plan/student_mandatory_plan_home/) for more information.

NOTE: The University System of Georgia requires certain groups of students to have acceptable health insurance coverage. These groups of students are automatically charged for the mandatory student health plan. For further information regarding these mandated groups of students, visit the [Mandatory Student Health Insurance section](https://hr.uga.edu/students/Mandatory_Plan/student_mandatory_plan_home/) at [https://hr.uga.edu/students/Mandatory_Plan/student_mandatory_plan_home/](https://hr.uga.edu/students/Mandatory_Plan/student_mandatory_plan_home/)

**UGA Mobile App**
The UGA Mobile App is the official mobile app for the University of Georgia, where students, staff, faculty, and visitors can find campus resources and learn more about the University.

**Student Technology Guide**
Now that you’ve arrived at the University of Georgia’s Terry Executive Education Center, there are plenty of technology tools to make learning, teaching, and working easier. EITS, the central IT department at UGA, has a guide for [key technology services](http://elc.uga.edu/) for you and a [checklist](http://elc.uga.edu/) for getting connected.

**eLearning Commons** [http://elc.uga.edu/]
eLearning Commons (eLC) is the learning management system for the University. You will be granted access to your courses in eLC the day prior to the first day of class. Students are responsible for accessing eLC for assignments, messages, and class documents as instructed by each professor.
Chapter 2: Athena Introduction/ Registration

EMBA students register for classes in ATHENA.  

ATHENA provides access to class schedules and the course catalog. Athena is the University of Georgia student information system, in which students may register for classes, visit the Financial Aid website, view course descriptions, and see the current schedule of classes.

Tuition and Fees
To see tuition and fees for the current academic year, go to  
http://www.bursar.uga.edu/tuition_fees.html.

- UGA Payment Options https://busfin.uga.edu/bursar/payments_options.pdf
- UGA Tuition Payment Plan https://busfin.uga.edu/bursar/bursar_quick_links/

Accessing Tuition Invoices via your UGA Student Account

Tuition is assessed after officially registering for courses in Athena. eStatements can be used for reimbursement purposes (download pdf version)
1. Access UGA Student Account in Athena
2. Select Student Tab
3. Select Student Account & Access Student Account – you’ll be prompted to re-enter MyID & PW.
4. Go to eStatements or “latest bill” under Statements.
5. Select View - Statement Dates are generated by date of registration.
   a. Your latest statement can be printed as a Printable Bill.
   b. Print to Adobe PDF
   c. Save to Desktop (or preferred location)

Athena Student Account Refund Profile Setup
UGA allows for online viewing and refunding of a student’s account for payments and Financial Aid through Touchnet’s Student Bill + Payment application. This also allows for refunding directly to the bank account of the student’s choice. Only one (1) account can be set up as the Refund account  
https://busfin.uga.edu/bursar/athena_refund_profile_setup.pdf

Viewing/Clearing Holds in Athena
1. Go to Athena
2. Login with UGA MyID and password
3. Click Student
4. Click Student & Registration
5. Click Registration
6. Click Prepare for Registration

Immunization Hold Information: Immunization
1. Required Form - https://healthcenter.uga.edu/
2. Send completed form to rhi@uhs.uga.edu – University Health Center or via fax to 706-542-4959.
3. Holds are cleared w/24-48 hrs.
4. One Time Immunization Hold Waiver Option
   - If you are having issues obtaining your shot records or awaiting results from your doctor request this option.
   - Email rhi@uhs.uga.edu w/the request and reason why.
   - This will only apply to Fall 2022 registration and no future waivers are considered.

Lawful Presence Verification Hold: VLPI
1. If you are applying for Financial Aid (FAFSA) completion of this application will clear this hold.
2. Send documentation or questions regarding VLP to UGA Graduate Admissions: gradadm@uga.edu, Fax# 706-542-6330 or call 706-542-1739. Documentation sent via email needs to be 2MB’s or smaller

Student Accounts Acknowledgement Hold
1. Log into Athena and click on the Student tab.
2. Click on Student Records
3. Select “Clear Student Accounts Acknowledgement Hold”
4. The term for which the hold must be cleared will appear (example Fall 2022). Hover over this highlighted terms and then click on each.
5. Initial under both instructions, press submit, and you’re done!

Incomplete Emergency Contact Hold
1. Login to Athena
2. Click on Personal Information
3. Select: Update Emergency Contacts
4. Submit Changes
Chapter 3: Curriculum

Program Structure and International Residency
The Executive MBA is an 18-month program divided into 10 learning modules delivered through weekend instruction, online learning technology, on-site residences, and an International Residency.

The opening weeklong residency focuses on organizational behavior and honing leadership. You will meet your distinguished peers with whom you will study for the next 18 months.

After the residency, there are seven 9-week modules in Buckhead with the focus on core business knowledge and its practical application. The courses will focus on two main areas:

- Functional areas of the organization and appreciation of how marketing, finance, accounting, operations, and other issues interact to determine organizational effectiveness.
- Strategic thinking, and recognizing the role of innovation, technology, and people in creating and sustaining competitive advantages.

The Executive MBA program also includes an International Residency that directly exposes you to a global business environment through a variety of intense learning experiences over 9 days. Students gain perspective on how business processes are influenced by international economic, cultural, and regulatory environments. The expense of the International Residency is nonrefundable and a required course. The residency includes numerous business visits, cultural tours, group dinners, welcome and farewell receptions, free time to explore the city, receptions, lectures, and time to travel. It does not include the round-trip international airfare, visas when applicable, additional meals, hotel extras (laundry, internet, etc.) or souvenirs.

The closing module is an Executive Capstone Simulation course that brings together all of what you’ve learned over the past 18 months.

Graduation Requirements for the MBA
MBA students must meet all program requirements to satisfy graduation requirements.

Number of Hours
The total credit hours required for graduation from the MBA program are 48 graduate-level credit hours from courses within the Executive MBA program.

Grade Point Average Requirement
The minimum required grade point average is 3.00, which is the standard set by the Graduate School. Students must earn a grade of C or better in each course that is listed on the Program of Study.

Program of Study Form
A Program of Study form must be completed and included in the application for graduation to the UGA Graduate School. Deadlines for submission and assistance in completing this online form will be provided by the Office of Student Engagement, but it is the student’s responsibility to work with the Graduate School to ensure that proper
procedural paperwork is filed by the deadlines set by the Graduate School. Incorporate these deadlines into your working calendar.
**Chapter 4: Academic Policies**

Formal policies are created and implemented by various committees in the University System of Georgia (USG), including UGA’s Graduate School, Terry College, and the EMBA Program to ensure a fair and consistent experience for students. By adhering to the following policies, we unite in the spirit of our collective goals and program culture.

**UGA Academic Honesty Policy**

The University of Georgia seeks to promote and ensure academic honesty and personal integrity among students and other members of the university community. Academic honesty is defined broadly and simply - the performance of all academic work without cheating, lying, stealing, or receiving assistance from any other person or using any source of information not appropriately authorized or attributed. All members of the University community are responsible for creating and maintaining an honest university, and all must work together to ensure the success of the policy and code of behavior. All members of the university community are responsible for knowing and understanding the policy on academic honesty. The goals of the UGA honesty policy are to:

1. Foster a culture of academic honesty in the university community.
2. Maintain the integrity and academic reputation of the university.
3. Process fairly and consistently matters related to academic dishonesty.

The complete policy is available here: [https://honesty.uga.edu/Academic-Honesty-Policy/](https://honesty.uga.edu/Academic-Honesty-Policy/)

The academic honesty policy is supplemented (not replaced) by an Honor Code which was adopted by the Student Government Association and approved by the University Council May 1, 1997, and provides: "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others." All students agree to abide by this code by signing the initial UGA Admissions Application.

Any member of the University community who has personal knowledge of facts relating to an alleged violation of this policy has a responsibility to report that alleged violation to the Office of the Vice President for Instruction as provided in this policy. Required conduct includes, but is not limited to, participating in a discussion with the student believed to have violated the policy and truthfully answering questions and providing documentation of the matter to an Academic Honesty Panel.

While the Academic Honesty Panel determines the consequence of the student’s conduct, the EMBA program’s recommendation to the panel will be a minimum of one suspension from the program or dismissal from the program.

**UGA Policy on Persons with Disabilities**

The University of Georgia is committed to its mission of providing equal educational opportunities and a welcoming academic, physical, and social environment for students with disabilities. The Rehabilitation Act of 1973, Section 504, provides the foundation for equal access for students with disabilities. The Americans with Disabilities Act of 1990 furthers civil rights of persons with disabilities by mandating equal educational opportunity. These laws guide The University of Georgia in its commitment to serve qualified students. Students may register for services at the Disability Resource Center,
located at 114 Clark Howell Hall, 706-542-8719, or visit their website at [http://drc.uga.edu/](http://drc.uga.edu/)

**Non-Discrimination and Anti-Harassment Policy**
The University of Georgia is committed to maintaining a fair and respectful environment for living, work, and study. Every member of the University community is expected to uphold the Non-Discrimination and Anti-Harassment Policy as a matter of mutual respect and fundamental fairness in human relations. Every student, staff, and faculty member of the University has a responsibility to conduct himself/herself in accordance with this policy as a condition of enrollment and/or employment.

Detailed information regarding The University of Georgia’s Non-Discrimination and Anti-Harassment Policy can be found at [http://legal.uga.edu/olapol.html](http://legal.uga.edu/olapol.html).

**Leave of Absence**
A leave of absence provides a mechanism for students experiencing unusual circumstances to be exempt temporarily from the continuous enrollment policy. A leave of absence requires approval of the Executive MBA Program Director and the Dean of Graduate School. A leave of absence will be granted only for good cause such as serious medical and health-related issues, major financial and employment issues; pregnancy, childbirth, childcare, elder care, and other significant family issues; and other major personal circumstances that interfere with the ability to undertake graduate study. *

An approved leave of absence stands in lieu of registering for the minimum credits for each module for which the leave of absence is granted. During a leave of absence, students may not use UGA facilities, resources, or services designed or intended only for enrolled students; receive financial aid from the University; or take any UGA courses related to their program of study. An approved leave of absence does not stop the clock unless the leave is granted for pregnancy, childbirth or adoption (see below): time on leave counts toward any University, Graduate School, or program time limits pertaining to the degree being sought.

*Pregnancy, Childbirth, and Adoption: Time spent on an approved leave of absence due to pregnancy, childbirth, and/or adoption of a child under six years of age will not count toward time limits governing their graduate degree.

Students may apply for a leave of absence for good cause such as serious medical and health-related issues, major financial and employment issues; pregnancy, childbirth, childcare, elder care, and other significant family issues; and other major personal circumstances that interfere with the ability to undertake graduate study. An approved leave of absence stands in lieu of registering for the minimum credits for each module for which the leave of absence is granted.

It is the student’s responsibility to apply for a leave of absence in a timely fashion. An approved leave of absence does not exempt students from the enrollment requirements of other programs, offices, and agencies such as the Veterans Administration, Immigration and Naturalization Service, and federal financial aid programs. Eligibility for certain types of financial aid requires enrollment for more credits than the Continuous Enrollment Policy.
A student may apply for a leave of absence before or during any module in which they are
not registered for courses. Application for a Leave of Absence must be received by the
Graduate School Office of Enrollment Services on or before the last day of classes for the
module for which it is requested. A leave of absence will not be granted retroactively
after the end of a module.

A student may request a leave of absence for one module, two consecutive modules, or
three consecutive modules. There is a 12-month limit for anyone’s request of leave of
absence. A student may submit multiple requests for a leave of absence subject to a 3-
module limit for master’s students.

Monitoring and Compliance
After the last day of each module, any degree-seeking graduate student who has not
maintained continuous enrollment by registering for the required credits or obtaining an
approved leave of absence will lose their status as an enrolled graduate student. The
Graduate School will notify suspended students of this action in writing within thirty
(30) days of the start of the next module

Students who wish to resume graduate study must: (a) re-apply to the Graduate School
for admission and pay required application fees. Re-admission is not guaranteed and
requires approval of the student’s former program, (b) pay a re-enrollment fee
equivalent to registering for 3 graduate credits at the current in-state tuition rate for each
non-enrolled module including summer, up to a maximum of 9 hours.

Students may appeal actions resulting from violation of the Continuous Graduate
Enrollment Policy or denial of a requested leave of absence by submitting a request in
writing to the Dean of the Graduate School. The appeal should include documentation
of unusual and extenuating circumstances that could justify an individual exception to
the policy. A negative decision by the Dean of the Graduate School may be appealed to
the Administrative Committee of the Graduate Council.

Withdrawals
Students who wish to withdraw from a course may do so by following the appropriate
procedure through Athena, while giving proper notice to the instructor of the course and
the Office of Student Engagement.

Enrollment Status
Students who withdraw from a course should know a reduction in their course load
because withdrawal may affect their, financial aid, athletic eligibility, and student status.
Students should contact the appropriate office if they have questions about the impact of
their withdrawal from a course.

Grade Assignment
A graduate student who withdraws from a course or is withdrawn by the instructor for
excessive absences prior to the midpoint of a module is assigned a grade of W by the
instructor. A student who withdraws or is withdrawn for excessive absences after the
midpoint of the module (date to be specified in the Schedule of Classes) is assigned a
grade of F, except in those cases in which the student is doing satisfactory work and the
withdrawal is recommended by the Office of Student Affairs because of emergency or
health reasons.
Grade Reporting System
The grading scale for graduate students is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Scale</th>
<th>Numerical Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>Good</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>Satisfactory</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td></td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>Not accepted as a passing grade; 1.7 on MBA program of study</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>Not accepted as a passing grade; 1.0 on MBA program of study</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0.0</td>
</tr>
</tbody>
</table>

The W designation indicates that the student was permitted to withdraw from a course while doing unsatisfactory work or withdrew after the midpoint of the grading period. The withdrawal from a course under these circumstances is equivalent to a failure. The symbol W will be assigned for withdrawals after the midpoint of a grading period in cases of hardship. A determination that a hardship exists must be made by the Office of the Vice President for Student Affairs and communicated to the Graduate School.

S/Satisfactory – Not Computed
This grade indicates satisfactory participation in certain required courses. Normally, S grades are given in a limited number of professional, seminar, or graduate-level courses. Credit is included in hours earned. The grade is not included in the grade point average computation.

U/Unsatisfactory – Not Computed
This symbol indicates that a student was doing satisfactory work but, for non-academic reasons beyond his/her control, was unable to meet the full requirements of the course. An Incomplete should not ordinarily be given unless the student has completed a substantial part of the course. The instructor of the course should indicate to the student the deadline for completing the work in the course. No more than three modules may be allowed to complete the work in the course, but the instructor may specify an earlier deadline. If an I grade is not satisfactorily removed after three module, the I grade will be changed to a grade of F (or U grade for a course graded S/U) by the Registrar.

A/S – Not Computed
This symbol indicates that both A-F and S/U grading systems are permitted in a course. Such courses are identified in their course description and are limited in number. The instructor should explain the conditions for the use of both grading systems at the beginning of the course.

If a student does not receive a grade in a course for which the student is enrolled, one of the following designations must be placed on the student’s record:

I/Incomplete – Not Computed
This symbol indicates that a student was doing satisfactory work but, for non-academic reasons beyond his/her control, was unable to meet the full requirements of the course. An Incomplete
should not ordinarily be given unless the student has completed a substantial part of the course. The instructor of the course should indicate to the student the deadline for completing the work in the course. No more than three modules may be allowed to complete the work in the course, but the instructor may specify an earlier deadline. If an I grade is not satisfactorily removed after three modules, the I grade will be changed to a grade of F (or U grade for a course graded S/U) by the Registrar.

**W/Withdrawal – Not Computed**
This grade indicates that a student was permitted to withdraw from a course. Withdrawals will not be permitted after the withdrawal deadline of the module (date is specified in the Academic Calendar) except in cases of hardship as determined by the appropriate official. This grade is not included in the grade point average computation.

**V/Audit – Not Computed**
No credit is given for an audit. Students may not transfer from audit to credit status or vice versa after the closing of the drop/add period of each module.

**ER/Error – Not Computed**
This symbol indicates an error in reporting. If not removed after one module the ER becomes a grade of W. Upon receiving a grade of ER, the student should consult with the course instructor.

**Academic Probation Policy**
Students of the Terry EMBA program and The University of Georgia Graduate School may be dismissed by their program at the end of any module if they have not made sufficient academic progress to warrant continuance of study.

The EMBA program defines sufficient academic progress to warrant continuance of study below in its Satisfactory Progress Policy. Executive MBAs must earn at least 48 credit hours with a letter grade of C or above (fall, spring, summer). Grades below C or Incompletes do not count as earned credit hours.

If the student has been placed on academic probation for any reason for one term, received written communication from the EMBA program concerning insufficient academic progress, and does not meet the standards outlined above, the EMBA program reserves the right to prevent the student from enrollment in future terms and to formally dismiss the student from the EMBA program.

**Dismissal Policy**
The University of Georgia Graduate School maintains the official graduate policy regarding the dismissal of a student from their program of study. Students may be dismissed from the EMBA program by the Graduate School at the end of any module if they have not made sufficient academic progress to warrant continuance of study. Termination of students will follow the policies and procedures adopted by the Terry Executive MBA program and will be reported to the UGA Graduate School.

Dismissal of graduate students will follow policies and procedures adopted by the program. The program must immediately notify the Graduate School of a dismissal. A program may dismiss a student for:

- Failure to pass comprehensive or other required examinations
• Inadequate academic progress
• Failure to meet program requirements (academic, professional)
• Failure to adhere to the honor code
• Title IX/Non-Discrimination and Anti-Harassment violation
• Research misconduct
• Violation of ethical (professional) standards

Program dismissal triggers dismissal from the UGA Graduate School, unless the student remains in good standing in another program at UGA. Dismissal by a program may be appealed to the Dean of the Graduate School after all avenues of appeal have been exhausted at the school or college level. This should be completed within 30 calendar days of the decision at the previous level.

If a student is dismissed by a program, they may reapply to the Graduate School for admission to the same graduate program or a different degree-granting unit, unless the dismissal was triggered by:
• Failure to adhere to the honor code
• Title IX/ Non-Discrimination and Anti-Harassment violation
• Research misconduct
• Violation of ethical (professional) standards in program’s handbook (or professional society)

Graduate School Dismissal. Students with a cumulative graduate course GPA below 3.0 for two consecutive terms are placed on academic probation by the Graduate School. They then must make a 3.0 or higher GPA (in graduate courses) every succeeding module until the cumulative graduate GPA is 3.0 or above. If they have a grade below a 3.0 semester, graduate GPA while on probation, they are dismissed. When students repeat a graduate course, the last grade will be utilized to calculate the cumulative graduate GPA that is used for probation, dismissal, admission to candidacy and graduation. Grades of S, U, I, and W will not be used in calculating the cumulative graduate average. However, when a grade of I converts to F, this may result in an action of probation or dismissal for the module in which the conversion takes place, even if the student is not registered for the module in which it converted.

Students who are dismissed by the Graduate School for academic reasons may appeal the dismissal to the Dean of the Graduate School. The appeal must be submitted to the dean within 30 calendar days following receipt of notice of dismissal. Information concerning the appeal process may be obtained in the Graduate School. Contact gradassociatedean@uga.edu for more information.

Grade Appeals
Students appealing grades must first contact the instructor of a course to appeal a final course grade. If the student receives an unfavorable decision, the student can then appeal to the department in which the course is housed, using procedures established by the requisite school or college. Please note that students can only appeal final course grades. If the student is given an unfavorable decision by the department, the student can then appeal to the college. After the decision at the college level, the student has 30 days to initiate their appeal to the Graduate School. Grade appeal decisions made by the Appeals Committee can be appealed to the Educational Affairs Committee. The Appeals Committee of the Graduate Council does not hear grade appeals from professional programs. Appeals involving hardship withdraws and
Incompletes (I’s) converting to F’s are heard by the Educational Affairs Committee, not the Appeals Committee. To contact the Educational Affairs Committee, please email ovpiappeals@uga.edu.
Chapter 5: Program Standards & Expectations

DEI Statement
Terry College is committed to promoting diversity, equity, inclusion, and belonging among its students, faculty, and staff. This program welcomes the open exchange of ideas and values freedom of thought and expression. This class provides a professional environment that recognizes the inherent worth of every person. It aims to foster dignity, understanding, and mutual respect among all individuals in the class.

Executive MBA Code of Professional Conduct
All University of Georgia, Terry College of Business (TCOB) EMBA students are required to adhere to a code of professional conduct. This code represents the fundamental values that underlie all community interactions in the University of Georgia’s Terry College. The tenets of the code are Respect, Integrity, and Professionalism. The following outline describes several expectations within each category. It is not intended to be an exhaustive list, rather a summary of general behavior and character to be demonstrated by Terry College of Business students pursuing an EMBA degree.

Code of Professional Conduct Acknowledgement Form
You will be asked to sign an acknowledgement of this code at the beginning of your program application and this signed contract is on file with the Admissions department. You will also receive a copy of this for your own records. This form also verifies that you have received access to the MBA Student Guidebook.

Tenets of the Code

Respect: Students are expected to demonstrate due regard for the rights, beliefs, time, and traditions of all parties and behave in a thoughtful and courteous manner. All communication and demeanor with faculty, staff members, classmates, employers, and all other campus constituents shall abide by the policies and standards outlined in the Terry College Diversity, Equity, and Inclusion commitment which fosters a welcoming and inclusive learning and working environment while promoting dignity and respect to all parties. This expectation extends to appropriate preparation for scheduled meetings, punctuality, polite manners, and regular class attendance and participation.

Integrity: The EMBA program expects honesty in all interactions and communications. The integrity tenet incorporates all guidelines outlined above in the UGA Academic Honesty Policy section.

Professionalism: Professionalism is the practice of integrity and respect in all interactions. It is viewed as the gold standard in behavior that demonstrates a student’s level of competence and skills. This includes punctuality, appropriate attire, demeanor, awareness of audience, respectful behavior, and timely communication in all interactions whether on or off campus.

Violation of Code of Professional Conduct
Failure to abide by this Code of Professional Conduct is considered a breach of responsibilities to the EMBA Program, the Terry College, and the University of Georgia. The consequences for violating the code of conduct can range from a warning to dismissal from the program. The consequences exist to reinforce to internal and external constituents the Program’s commitment to high standards of ethical conduct.
Classroom Expectations and Information

Dress
Students are expected to dress in business casual, which is defined as:

- **Men:** Dress slacks or khaki pants with a collared, button-down dress shirt. Tie and sport coat are optional.
- **Women:** Dress slacks or skirt with a blouse or collared, button-down dress shirt. Professional dress may also be worn.

Tardiness
EMBA students are expected to arrive for classes, events, team meetings, and appointments on time and ready to contribute. Professors may choose to decrease the grade of students with excessive tardiness as outlined in the syllabus.

Missing Classes
It is the responsibility of the EMBA student to adhere to class schedules and attend all classes. Students are responsible for notifying his/her professor of an absence, the Associate Director of Operations, EMBA program, Lauren Damouni lwd@uga.edu as well as taking necessary measures to make up the missed material.

Exact policies on absences for each class will be outlined in the specific course syllabus provided to students in eLC at the beginning of each course. Professors may choose to decrease the grade of students with excessive absences or even drop them from or failure of the course, as outlined in the syllabus.

Class Recordings
Unless a contradictory policy is announced in a particular course, electronic recording of class discussions is not permitted without the express and written permission of the instructor or without a disability accommodation approved by UGA’s Disability Resource Center. Students given permission to record a class will be required to sign an Agreement for Use of Electronic Recordings.

Class Participation
Class participation and group participation is encouraged in EMBA classes when appropriate to the content of the course. However, talking during class and disrupting the learning environment of other students is unacceptable. Students talking excessively and disrupting others may be asked to leave the classroom and disciplinary action may be taken.

Class Times
- Friday 8:00 a.m. – 4:00 p.m.
- Saturday 8:00 a.m. – 4:00 p.m.

Lunch is included both days from 11:30 a.m. – 12:30 p.m.
Parking Permits and Parking Card
Parking permits are not required. The program will provide each student with one parking card to be used for the Live Oak Parking Deck on Kingsboro Road. If lost, replacement cards are at your own expense.

Terry Executive Education Center (TEEC)
Live Oak Square
3475 Lenox Road NE
Atlanta, GA 30326

The main entrance (lobby) of the building is located on the fourth level of the parking garage. This is a public parking garage shared by the businesses in our building as well as the Bucket Shop. As always in a public parking garage or lot, be vigilant about not leaving valuables in the car (particularly in sight), lock your car doors, and be aware of your surroundings.

Professional Headshot
The EMBA program provides each student the option to have their professional headshot taken by the Terry College of Business Office of Marketing approved photographer. These photos will be used for the class viewbook and at the student’s discretion. To meet UGA photograph requirement standards, no substitution or alteration photos will be accepted in the viewbook.

Team Creation
Teams are formed during Welcome Weekend and are purposefully built to pair you with people who are different from you. Students will work in teams in various ways. Prior to the start of Module 4, the program will reshuffle teams within the cohort. Beginning with Module 7, teams are formed based on the instructor’s preference. By working in new teams, it allows you to expand your network and challenges you to adapt to new team dynamics. Below are Frequently Asked Team Questions

- **What happens if I no longer want to work on the same team?**
  Students can negotiate team swaps within their cohort. If you join a new team, you are required to notify the program of the change.

- **What if a problem arises with a member and the overall group no longer wants that member on the team?**
  The program will not force a team to work with a member they no longer feel is contributing equally to the team. A team can move on without a team member. Teams who drop a member are required to notify the program of the change.

- **My team no longer wants to work with me, what should I do?**
  If your team chooses to no longer work with you, it is your responsibility to find another team within your cohort. Once you find a new team, you are required to notify the program.

- **Can we add new members to our team? Is there a team member limit?**
  Teams can add members; however, teams should not exceed 5 members and/or be less than 3 members. For any team additions, you are required to notify the program.

- **Who do I notify about changes?**
  Email Lauren Damouni, lwd@uga.edu
Chapter 6: Executive MBA Board

Executive MBA Board
The EMBA Board is a self-selected group of Executive MBA students. The board members bring relevant contribution of ideas that will help the administration identify opportunities for growth in the Executive MBA program. The goal of the EMBA Board is to improve engagement, connectedness, communication, and positive influence across the cohort.

To become a part of the Executive MBA board each student must:
1. Be in good academic standing
2. Meet quarterly with value-add contributions
3. Actively bring agenda items on behalf of their class cohort to the administration
4. Serve as an ambassador and share the information gained from the meetings back with their cohort
Chapter 7: Resources

MBA Student Resource Course in eLC
As you enter the program, you will be added to the EMBA Program Hub located in the Electronic Learning Commons (eLC). Along with your academic courses, this resource serves as a method to stay engaged with our office through course announcements and houses many campus-wide resources opportunities to better support you during your time in the program. This resource is a one-stop shop for you to stay fully connected with our office besides stopping in to see us!

UGA Libraries: Homepage: http://www.libs.uga.edu
UGA has the largest library in the state, with 4.6 million books, and access to thousands of journals. All print resources at any state school in Georgia are available to UGA students through online request, as well. Library buildings on campus include:

- **Main Library on North Campus**: humanities, social sciences, business, and Digi Lab;
- **Science Library on South Campus**: science, technology, agriculture, and Maker’s Space.
- **Miller Learning Center**: online library resources and recording studio.
- **Special Collections Library**: rare books, manuscripts, media archives, and many exhibits.

For college-level research projects and papers, your instructors will expect you to use *published scholarly* resources and *critically evaluate* all sources.

Your MyID and password will grant access to all our databases, e-books, and library accounts online, from anywhere.

Contact Sheila Devaney (sdevaney@uga.edu) or 706-542-8708
She is available to give in-class instruction and research consultations (in person or via Skype) as well as help you select, locate, and acquire the resources you need to be successful during your time in the program.

For more information:
http://guides.libs.uga.edu/terrybuckhead

Computer Requirements
EMBA students are required to own a laptop computer. You will need the most recent version of Microsoft Office. Students can install Microsoft Office 365 ProPlus for free through the Student Advantage program. See the Laptop Recommendations page, https://terry.uga.edu/academics/policies/computers for links to the most affordable Office Suite options. Students are eligible for extremely reduced pricing, so please take advantage of these offers. You will not need Microsoft Access for class use. There may be additional software that will be provided for you to install in some classes, so you will need to make sure that you have available hard drive space.

On Campus Computing Resource
As an EMBA student at Terry, you have access to various computing resources, including:
UGA EITS – http://eits.uga.edu, 706.542.3106, helpdesk@uga.edu
Enterprise Information Technology Services (EITS) is the University of Georgia’s central IT organization. They provide computing resources to the entire UGA community, including email, web space, and help desk services for students, staff, and faculty.

Web Links of Interest to Terry College of Business Students
Terry College of Business http://terry.uga.edu
Terry MBA Website http://terry.uga.edu/mba
UGA eLearning Commons http://elc.uga.edu
Terry College Faculty and Staff Directory http://terry.uga.edu/directory
University of Georgia http://uga.edu/
UGA Master Calendar http://calendar.uga.edu
UGA Academic Calendar http://reg.uga.edu/calendars
UGAMail http://ugamail.uga.edu
UGA Library System http://www.libs.uga.edu
(Gateway to online databases, journals, library catalog, and library services)
EITS http://eits.uga.edu
UGA MyID http://my.uga.edu
UGA Computer Security and Ethics http://eits.uga.edu/access_and_security/infosec/protect_your_computer

Computer Security Requirements
Keeping your laptop safe and secure ensures not only that you have a stable platform to rely on, but also that you help protect others on the Terry and UGA network. Terry OIT will be happy to consult with you if you have any questions about keeping your laptop secure. EITS reserves the right to block any machine from the network if it is infected with a Trojan or other virus. Don’t let this happen to you!

UGA Computer Use Policy Statement:
http://eits.uga.edu/access_and_security/infosec/pols_regs/policies/aup

Very important: You will be held accountable for understanding this policy regarding the responsible use of computers at UGA.

Antivirus Software
Any machine that connects to a University of Georgia or Terry College network is required to have antivirus software running with up-to-date definitions. If you do not already have anti-virus on your machine, UGA’s EITS suggests installing Microsoft Security. You may want to install a strong anti-spyware tool like Ad-Aware, SpyBot, Malwarebytes or SuperAntiSpyware.

Best Practices to Keep your Machine Secure
- **Windows Updates**: Run this often if you do not choose to set it to run automatically. Automatic updates are strongly recommended.
- **Office Updates**: Check for these often – more often if you are using Outlook for email.
- **Say NO to Freeware**: Be VERY careful in what you choose to download and install. Often innocuous-looking software can install spyware or open security holes in your machine without your knowledge.
Say NO to most free file-sharing software: This type of software is illegal, unethical, against UGA’s Computer Use Policy and can cause multiple problems on your machine.

Terry OIT and UGA’s EITS reserves the right not to support any machine running illegal sharing software and to restrict access to the network for any machine broadcasting spyware or other disruptive services.

**Spam and Phishing Emails**
Be aware the University does receive spam and phishing emails. Any suspicious email can be forwarded to abuse@uga.edu to report the scam.

**Wireless Network Information**
You can gain access to the wireless network by authenticating via your UGA MyID and password.

**Student Care & Outreach**
The mission of Student Care & Outreach is to coordinate care and assistance for all students, undergraduate and graduate, who experience complex, hardship, or unforeseen circumstances by providing individualized assistance and tailored inventions. More information found at: https://sco.uga.edu/.

**Disability Resource Center**
The Disability Resource Center’s primary commitment is to assist the University of Georgia in educating and serving students with disabilities who qualify for admissions. Their mission is to ensure equal educational opportunities as required by the ADA and other legislation. The DRC strives to promote a welcoming academic, physical, and social environment for students with disabilities at UGA.

The Disability Resource Center assists the University in fulfilling its commitment to educate and serve students with disabilities who qualify for admission. The Disability Resource Center, DRC, coordinates and provides a variety of academic and support services to students. Our mission is to promote equal educational opportunities and a welcoming academic, physical, and social environment for students with disabilities at the University of Georgia.

If you are a new or current student seeking services at the Disability Resource Center (DRC), we look forward to meeting with you! On the DRC website, www.drc.uga.edu, you will find information about the accommodations and services we coordinate for UGA students who have disabilities. The site will give you a picture of who we are and our programs and services. You can register with the DRC at any time, although we encourage students to submit their information as early as possible. Once everything is submitted, the process to evaluate the application can take around 1-4 weeks, so the earlier you submit the application, the earlier we can begin that process. All information provided to the DRC is confidential. More information can be found here: https://drc.uga.edu/.

**Student Veteran Resource Center**
Founded in spring 2013, the Student Veterans Resource Center (SVRC) serves as a central location for information about the university’s services for student veterans while also offering support and advocacy.
The center’s strength lies in its established relationships with almost every office at UGA and with many service organizations across the region. The SVRC markets these services while keeping student veterans informed through weekly communications.

SVRC provides a convenient point of contact for student veterans, a service desk staffed by veterans, an evolving network of partnerships working to improve services and programs, a comfortable lounge, and a community for student veterans. A range of diverse opportunities enables student veterans to meaningfully engage with the University and the surrounding community. More information found at: https://svrc.uga.edu/.

- VA Certifying Official/ Benefits https://reg.uga.edu/students/veterans/

**Mental Health Resources**

If you or someone you know needs assistance, you are encouraged to contact Student Care and Outreach in the Division of Student Affairs at 706-542-7774 or visit https://sco.uga.edu/

They will help you navigate any difficult circumstances you may be facing by connecting you with the appropriate resources or services.

UGA has several resources for a student seeking mental health services or crisis support https://www.uhs.uga.edu/bewelluga/bewelluga
https://www.uhs.uga.edu/info/emergencies

If you need help managing stress anxiety, relationships, etc., please visit BeWellUGA (https://www.uhs.uga.edu/bewelluga/bewelluga) for a list of FREE workshops, classes, mentoring, and health coaching led by licensed clinicians and health educators in the University Health Center.

Counseling and Psychiatric Services (CAPS) is your go-to, on-campus resource for emotional, social and behavioral-health support: https://caps.uga.edu/, TAO Online Support (https://caps.uga.edu/tao/), 24/7 support at 706-542-2273. For crisis support: https://healthcenter.uga.edu/emergencies/.

Additional resources can be accessed through the UGA App.

- **Counseling and Psychiatric Services (CAPS)**
  CAPS is located on the 2nd floor of the Health Center and is dedicated to student mental health and well-being. CAPS offers:
  - Short-term individual counseling
  - Group Counseling
  - Free workshops (BeWellUGA)
  - Consultation to student leaders, faculty, and staff
  - Psychiatric services- to monitor medications
  - Crisis intervention
  - Referral assistance to other providers, both on campus and in the local community.

We are open from 8:00 a.m. to 5:00 p.m., Monday through Friday. For more information about CAPS services, please call 706-542-2273 or see our website www.uhs.uga.edu/caps.

**For after-hours emergencies call 706-542-2200 (UGA police) and ask for the on-call clinician.**
• UGA campus has several resources for a student seeking mental health services and/or crisis support.

**FERPA**
The University of Georgia is legally and ethically obligated to protect the confidentiality of students’ records. The Office of the Registrar provides several resources to help faculty and staff learn about student privacy rights and responsibilities under the Family Educational Rights and Privacy Act (FERPA).

Directory Information (Public Information) is information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. As per guidelines provided by the FERPA Compliance Office, UGA defines the following as Directory Information:

- Student’s Name
- Phone number(s)
- Degrees and awards received
- Participation in officially recognized activities and sports
- Dates of UGA attendance
- Thesis/Dissertation title and Faculty Mentor
- UGA Photograph

- Address(es)
- Email address(es)
- Major fields of study
- Most recent previous educational institution attended
- Height/weight of athletic team members
- Employment title and contact information

Under the Georgia Open Records Act, UGA is required to release directory information as requested.

The Executive MBA Handbook is emailed to all students via their UGA email and upon enrollment students are considered to be acknowledging the code of conduct and receipt of the handbook.