

**The Economic Impact
of University System of Georgia Institutions
on their Regional Economies in FY 2015**

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**A Study Commissioned by
The Board of Regents of the University System of Georgia**

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Executive Summary

The statewide economic impact of the University System of Georgia's institutions in fiscal year 2015 includes:

- \$15.5 billion in output (sales);
- \$10.6 billion in gross regional product;
- \$7.5 billion in income; and
- 150,191 full- and part-time jobs (3.5 percent of all jobs in Georgia).

These benefits permeate both the private and public sectors of the host communities. For example, for each job created on campus there are 2.1 off-campus jobs that exist because of spending related to the college or university.

These economic impacts demonstrate that continued emphasis on colleges and universities as a pillar of the state's economy translates into jobs, higher incomes, and greater production of goods and services.

In addition to the system-wide impact summarized here, the following chapters quantify the economic benefits that each institution conveys to the community in which it is located. Each institution's benefits are estimated for several categories of college/university-related expenditures: spending by the institutions themselves for salaries and fringe benefits, operating supplies and expenses, and other budgeted expenditures; spending by the students who attend the institutions; and spending by the institutions for capital projects.

Introduction

How much does a region benefit economically from hosting an institution of higher education? Traditionally, the benefits are discussed in broad, qualitative terms that often fail to satisfy those who demand tangible evidence of the economic linkages between the academic community and the community as a whole; however, this report quantifies the economic benefits that the University System of Georgia's institutions convey to the communities in which they are located.

The benefits are estimated for several important categories of college/university-related expenditures: spending by the institutions themselves for salaries and fringe benefits, operating supplies and expenses, and other budgeted expenditures; spending by the students who attend the institutions; and spending by the institutions for capital projects (construction). The economic impact estimates are based on regional input-output models of each institution's regional economy, certain necessary assumptions, and available data on annual spending in the specified categories. Moreover, the emphasis is on funds received by residents in the region that hosts each college or university. The study reports expenditures and impacts for the 2015 fiscal year—July 1, 2014 through June 30, 2015.

The study does not account for all of the short-term impacts of the 31 institutions on their host communities, however. For example, there are no dollar amounts estimated for several sources of college/university-related spending because doing so would require collecting survey data, a task beyond the resources available to this study. In addition, the study neither quantifies the many long-term benefits that an institution of higher education imparts to the host community's economic development nor does it measure intangible benefits (such as cultural opportunities, intellectual stimulation, and volunteer work) to local residents. Finally, the study is not a net benefit analysis; it estimates only economic benefits and does not calculate what the presence of a tax-exempt college/university costs the community.

Economic Impact Highlights

In the simplest terms, the total economic impact of all 31 institutions on their host communities was \$15.5 billion in FY 2015. The output impact of each institution is the change in regional output that is due to spending by the institution and spending by the students who attend that particular college or university. Of the FY 2015 total, \$10.6 billion (69 percent) is initial spending by the institutions and students; \$4.9 billion (31 percent) is the induced or re-spending (multiplier) impact. Dividing the FY 2015 total output impact (\$15.5 billion) by initial spending (\$10.6 billion) yields an average multiplier value of 1.46. On average, therefore, every dollar of initial spending generates an additional 46 cents for the economy of the region that hosts the institution.

In FY 2015, value added comprises \$10.6 billion (69 percent) of the \$15.5 billion output impact, with domestic and foreign trade comprising the remaining \$4.8 billion (31 percent). The \$10.6 billion value-added impact equals 2.1 percent of Georgia's GDP. Labor income received by residents of the communities that host one or more institutions equals \$7.5 billion, and represents 69 percent of the value-added impact.

The collective or rolled-up employment impact of all institutions on their host communities in FY 2015, including multiplier effects, is 150,191 full- and part-time jobs. Approximately 32 percent of these positions are on campus (48,785 University System employees) and 68 percent (101,406 jobs) are off-campus positions in either the private or public sectors. On average, for each job created on campus there are 2.1 off-campus jobs that exist because of spending related to the institution. The 150,191 jobs generated by the University System account for 3.5 percent of all the nonfarm jobs in Georgia, or about one job in twenty-eight.

Methodology

■ Short-Term Economic Impact Of a College or University ■

The total annual economic impact of college- or university-related spending is defined to consist of the net changes in regional output, value added, labor income, and employment that are due to initial spending by the institution (for operations as well as personnel services) and its students. The total economic impact includes the impact of the initial round of spending and the secondary, or indirect and induced spending—or the multiplier effect—that occurs when the initial expenditures are re-spent. Figure 1 provides a schematic representation of impact relationships.

Indirect spending refers to the changes in inter-industry purchases as a region's industries respond to the additional demands triggered by spending by the college or university, its faculty and staff, and its students. It consists of the ripples of activity that are created when an institution and its employees and students purchase goods or services from other industries located in the host community. Induced spending is similar to indirect spending except that it refers to the additional demand triggered by spending by the region's households as their income increases due to changes in production. Basically, the induced impact captures the ripples of activity that are created when households spend more due to increases in their earnings that were generated by the direct and indirect spending.

The sum of the direct, indirect, and induced economic impacts is the total economic impact, which is expressed in terms of output (sales, plus or minus inventory), value added (gross regional product), labor income, or employment. Total industry output is gross receipts or sales, plus or minus inventory, or the value of production by industry (including households) for a given period of time. Total output impacts are the most inclusive, largest measures of economic impact. Because of their size, output impacts typically are emphasized in economic impact studies and receive much media attention. One problem with output as a measure of economic impact, however, is that it includes the value of inputs produced by other industries, which means that there inevitably is some double counting of economic activity. The other measures of economic activity (value added, labor income, and employment) are free from double counting and provide a much more realistic measure of the true economic impact of a college or university on its regional economy.

The regional economic areas are the host communities, including the surrounding counties from which employees and students commute. The effects of expenditures that go to people, businesses, or governments located outside the regions are not included in the value-added, labor income, and employment impact estimates.

The multiplier concept is common to most economic impact studies. Multipliers measure the response of the local economy to a change in demand or production. In essence, multipliers capture the impact of the initial round of spending plus the impacts generated by successive rounds of re-spending of those initial dollars. The magnitude of a particular multiplier depends upon what proportion of each spent dollar leaves the region during each round of spending. Multipliers therefore are unique to the region and to the industry that receives the initial round of spending.

Figure 2 illustrates the successive rounds of spending that might occur if a person buys an item locally. Assume that the amount spent is \$100 and that the appropriate regional output multiplier is 2.0. The initial injection of spending to the region is \$100, which creates a direct economic impact of \$100 to the regional economy. Of that \$100, only \$50 is re-spent locally; the rest flows out of the region through non-local taxes, non-local purchases, and income transfers. After the first round of spending, the total economic impact to the region is \$150. During the second round of re-spending, \$25 is re-spent locally and \$25 leaks out of the region, a 50 percent leakage. Now the total economic impact to the region is \$175. After seven rounds of re-spending, less than \$1 remains in the local economy, but the total economic impact has reached almost \$200. The induced (multiplier effect) impact to the region (\$100) equals the total impact (\$200) minus the direct impact (\$100).

The multiplier traces the flows of re-spending that occur throughout the region until the initial dollars have completely leaked to other regions. Obviously, multiplier effects within large, self-sufficient areas are likely to be larger than those in small, rural, or specialized areas that are less able to capture spending for necessary goods and services. Multiplier effects also vary greatly from industry to industry, but in general, the greater the interaction with the local economy, the larger the multiplier for that industry. For example, personal services, business services, and

entertainment industries have intricate relationships with local supporting industries, and therefore have relatively high multiplier values. Conversely, electric, gas, and sanitary services usually are less intertwined with local supporting industries, and their multipliers are lower.

■ Analytic Approach ■

Estimating the economic impact of the University System of Georgia institutions on their regional economies in FY 2015 involved four basic steps. First, initial spending (and employment) for each institution were obtained for Budget Unit “A” and “Budget Unit “B”; and then the institutional expenditures were allocated to industrial sectors recognized by the economic impact modeling system. Second, spending by students was estimated and then allocated to industrial sectors. Third, expenditures associated with capital projects (construction) funded were obtained for each institution and were allocated to the appropriate industrial sectors. Finally, the IMPLAN Pro modeling system was used to build regional economic models that are specific to each institution.

The geographic areas corresponding to the regional models that were built for each institution, which include the labor force directly involved in their economic spheres, are reported in Appendix 1. These geographic areas are based on an analysis of commuting patterns data obtained from the U.S. Census Bureau. For analytical purposes, all dollar amounts were converted to inflation-adjusted dollars, but the amounts expressed in this report are in 2015 dollars.

Type SAM (social accounting matrices) multipliers from the IMPLAN modeling system were used to estimate the economic impacts associated with all categories of spending. Type SAM multipliers capture the original expenditures resulting from the impact, the indirect effects of industries buying from industries, and the induced effects of households’ expenditures based on information in the social account matrix. The multipliers account for Social Security and income tax leakage, institutional savings, commuting, inter-institutional transfers, and people-to-people transfers.

Whenever appropriate, the IMPLAN Pro software applied margins to convert purchaser prices to producer prices. In input-output models, all expenditures are in terms of producer prices, which allow all spending to be allocated to the industries that actually produce the good or service. The margins are derived from U.S. Bureau of Economic Analysis data. Moreover, margins were selected according to type of consumer to which these applied. For example, households pay transportation, wholesale, and the full retail margins. In contrast, institutions of higher education may pay little or no retail margin as they have typically more buying power than a household. In addition, some sectors of the model do not have margins. For instance, because there usually are no wholesalers or retailers involved when someone rents a room, hotels and other lodging do not have margins.

The model’s default estimates of the local economy’s regional purchase coefficients were used to derive the ratio of locally purchased to imported goods. The regional purchase coefficient represents the proportion of the total demands for a given commodity that is supplied by the region to itself. The regional purchase coefficients were estimated with an econometric equation that predicts local purchases based on each region’s unique characteristics. In addition, the entire analysis was conducted using the full range of industrial sectors in order to avoid aggregation bias.

■ Initial Spending by the Institutions ■

Institution-specific data on expenditures for personnel services and number of positions were obtained from the Board of Regents for FY 2015. The expenditure amounts were treated as an industry change and are reported in the first column of Tables 1 and 2, respectively. These amounts were allocated to various economic sectors recognized by the IMPLAN software based on the typical expenditure pattern for households of moderate income.

Institution-specific data on expenditures for operating expenses (non-personnel services) for FY 2015 were obtained from the Board of Regents. These amounts were treated as an industry change and are reported in the first column of Tables 1 and 2, respectively.

To avoid double counting, the estimates of initial spending do not include expenditures arising from two budgetary classes: auxiliary enterprise funds (self-supporting activities for housing, food service, bookstore, athletics, and other) and student activity funds (cultural and recreational programs operated by students). The spending associated with such activities is included in the student’s personal expenditures, however.

The expenditures and impact reported in Tables 1-3 for Augusta University (formerly Georgia Regents University) do not account for spending by the hospital and clinics operating by MCG Health, Inc., which became a not-for-profit

corporation in July 2000. Expenditures and impacts for MCG Health, Inc., are reported in Appendix 3, however. Appendix 4 reports the combined impacts of Augusta University and MCG Health, Inc. on the Augusta MSA (including the two out-of-state counties) rather than that portion of the local economy that lies within Georgia (defined in Appendix 1).

Since a detailed analysis of spending patterns at each institution was not practical, budgeted expenditures for operating expenses were allocated to various economic sectors based on a typical expenditure pattern estimated for U.S. colleges that was developed by the IMPLAN modelers.

Institution-specific data on capital projects (construction) also were obtained from the Board of Regents. The expenditures were allocated to the fiscal year of reported funding, regardless of whether or not all of the funds were actually spent during fiscal year 2015. Therefore, the amounts for capital expenditures and their impacts are not included in the economic impacts expressed in Tables 1-3, but they are reported in Appendix 2.

It should be noted that previous editions of this study did not include the impacts of public/private ventures. The FY 2015 capital project impacts therefore are not directly comparable to those for FY 2004 or earlier fiscal years.

■ Students' Personal Expenditures ■

College students spend significant amounts of money in the local economy as a part of their living expenses, so the dollar value of this spending was estimated. Since a detailed survey of students' spending habits at each institution was not practical, typical expenditure levels per student per semester were estimated based on data obtained from several sources: (1) The College Board Annual Survey of Colleges, various annual *Consumer Expenditure Surveys* conducted by the U.S. Bureau of Labor Statistics (BLS); (2) a special BLS study that appeared in the July 2001 issue of the *Monthly Labor Review* that examined the expenditures of college-age students and non-students; and (3) a sample of recent estimated costs of attendance prepared by individual institutions. Although the estimated costs of attendance prepared by the College Board and individual institutions were not detailed enough to be used in the IMPLAN Pro modeling system, they did provide information for a profile of average expenditures for some of the items typically purchased by students.

Although the *Consumer Expenditure Surveys* cover households consisting of one person at various income levels, no recent data are available specifically for college students; therefore, to adapt the data for this study, spending estimates for several categories of goods or services were increased, decreased, or eliminated. For example, compared to a weighted average of lower-income households, students' expenditures for books and for eating out were increased substantially, while students' expenditures for groceries, cash contributions, insurance and pensions, and health care were reduced. Because spending for vacation and travel do not take place locally, these expenditures were eliminated entirely. In addition, expenditures for tuition were eliminated because of possible double counting. Institutions receive payments from students for tuition, which in turn support the institutions' expenditures, which has already been estimated. After adjustment, the average expenditure per student by semester was estimated at \$4,759 for Summer 2014, \$7,136 for Fall 2014, and at \$7,136 for Spring 2015.

The final step in estimating students' personal expenditures was to multiply the number of semesters of student spending by the average spending per semester. For FY 2015, these amounts are reported in the first column of Tables 1 and 2. The number of semesters of students' spending equals each institution's FTE enrollment as reported in the *Semester Enrollment Report* issued by the Board of Regents.

Results

This section describes the economic benefits that the University System of Georgia's 31 institutions conveyed to their host communities in FY 2015. The estimates represent the economic impact of spending by an institution, its faculty and staff, and its students. Based on the methodology and available data described earlier, the IMPLAN Pro modeling system was used to calculate four indicators of impact—total output, total value-added, total income, and total employment—for each category of initial spending. All dollar amounts are reported in 2015 dollars.

Total Initial Spending

For each institution, total initial spending accruing to the institution's regional economy is the combination of three types of spending—spending by the institution for personnel services, spending by the institution for operating expenses, and spending by that institution's students. Estimates of initial spending for FY 2015 are reported in the first column of Tables 1 and 2. Spending by the institutions for capital projects is reported in Appendix 2.

For FY 2015, total initial spending for all 31 institutions was \$10.6 billion. Spending originating from personnel services accounted for 37 percent (\$3.9 billion) of initial spending, spending due to operating expenses accounted for 23 percent (\$2.5 billion) of initial spending, and students' personal expenditures accounted for 39 percent (\$4.2 billion) of initial spending.

Total Output Impact

The output impact was calculated for each category of initial spending, based on the impact of the first round of spending and the impacts generated by the re-spending of these amounts—the multiplier effect. Total output impacts are the most inclusive, largest measures of economic impact. Conceptualized as the equivalent of business revenue, sales, or gross receipts, total output is the value of productions by all industries, including households. Output impacts for FY 2015 are reported in the second column of Tables 1 and 2.

Measured in the simplest and broadest possible terms, the total economic impact of the 31 institutions of the University System of Georgia was \$15.5 billion in FY 2015 (Table 1). This amount represents the combined impact of all 31 institutions on their host communities. Of the FY 2015 output impact, \$10.6 billion (69 percent) was initial spending by the institutions and students, while \$4.9 billion (31 percent) was the induced/re-spending impact or multiplier effect (i.e., the difference between output impact and initial spending). The multiplier captures the regional economic repercussions of the flows of re-spending that take place throughout the region until the initial spending has completely leaked to other regions. The average multiplier value for all institutions in FY 2015 was 1.46, obtained by dividing the total output impact (\$15.5 billion) by initial spending (\$10.6 billion). On average, therefore, every dollar of initial spending generated an additional 46 cents for the economy of the region hosting the institution. Thus, for all institutions, the output impact was 1.46 times greater than their initial spending.

It is no surprise that estimates for the various institutions show differing outcomes, given the differences in budgets, staffing, enrollment, and regional economies. Institutions located in the largest metropolitan areas (e.g., Atlanta)—where multipliers are the highest, or institutions have the largest budgets, staffs, and enrollments—had the largest economic impacts. Thus, for the most part, institutions with large initial spending will rank highly on the various indicators of economic impact, including value-added, labor income, and employment impact described in the following subsections.

Total Value-Added Impact

Because value-added impacts exclude expenditures related to foreign and domestic trade, they provide a much more accurate measure of the actual economic benefits flowing to businesses and households in a region than the more inclusive output impacts. The value-added impacts for FY 2015 are reported in the third column of Tables 1 and 2.

The 31 institutions collectively generated a value-added impact of \$10.6 billion in FY 2015. For all institutions combined, the value-added impact equaled 69 percent of the \$15.5 billion output impact (with domestic and foreign trade comprising the remaining 31 percent of the output impact). The \$10.6 billion value-added impact reported for FY 2015 equals 2.1 percent of Georgia's gross domestic product.

Labor Income Impact

Collectively, the 31 University System institutions generated a labor income impact of \$7.5 billion in FY 2015. The labor income received by residents of the communities that host University System institutions represents 71 percent of the value-added impact. Labor income for each institution is reported in the fourth column of Table 2.

Employment Impact

The economic impact of hosting an institution of the University System of Georgia probably is most easily understood in terms of its effects on employment. Collectively, the 31 institutions generated an employment impact of 150,191 jobs in FY 2015. Approximately 32 percent (48,785) of these positions are on-campus jobs at one of the institutions of the University System of Georgia, and 68 percent (101,406 jobs) are off-campus positions in either the private or public sectors. On average, for each job created on campus there are 2.1 off-campus jobs that exist because of spending related to the University System of Georgia.

The employment impact associated with the University System accounts for 3.5 percent of all the nonfarm jobs held by Georgians, or about one job in 28. For all institutions combined, 14 jobs were generated for each million dollars of initial spending in FY 2015.

Employment impacts in FY 2015 for the individual institutions are reported in the fifth column of Table 2. Table 3 shows a break out (by institution) of on- and off-campus jobs that exist due to institution-related spending.

Limitations and Topics for Future Research

Because the goal of this study was to estimate the economic impact of all 31 institutions, certain necessary assumptions were designed to work well for the average institution, but may lead to an over- or under-estimate of the economic contribution that a specific institution makes to its host community. For example, detailed surveys of actual spending by students at various institutions could help to refine estimates of initial spending by students.

Due to both resource limitations and data limitations, several important types of short-term college or university-related expenditures were not estimated. For instance, studies could be conducted to measure spending by visitors to the institutions and spending by retirees who still live in the host communities. Also, it would be worthwhile to investigate expenditures supported by the non-institutional income of the each institution's employees. Such income may come from an employee's consulting, investments, and other personal business activities. Moreover, other members of an employee's household often supplement their total household income. Employees' household incomes also can be supplemented via inheritances or gifts. At least a portion of income derived from these sources would not come to the community that hosts the institution if that person's job at the college/university did not exist.

Since this study intentionally focused only on the short-term impacts of several types of college- or university-related spending, there was no attempt to evaluate the long-term impacts of the University System's institutions on the economic development of the host communities and the state. After all, colleges and universities not only spend money year by year, but also have long-term impacts on the labor force, local business and industry, and local government.

A college or university improves the skills of its graduates, thereby increasing their productivity and their lifetime earnings. Local businesses benefit from easy access to a large pool of part-time and full-time workers. Moreover, companies and agencies that depend on highly specialized skills often cluster around universities. This may be particularly true of high-tech and information-based companies, which despite the recent recession and sub-par recovery, are still expected to account for a disproportionately high share of future economic growth.

Finally, the outreach and service units of the college or university provide valuable services to local businesses and residents. Cultural and educational programs and facilities often are available to the general public and provide intangible benefits to the host community by improving residents' quality of life.

Summary

The fundamental finding of this study is that each of the University System of Georgia's institutions creates substantial economic impacts in terms of output, value added, labor income, and employment. The combined economic impact of the University System's 31 institutions on their host communities in FY 2015 includes:

- \$15.5 billion in output (sales);
- \$10.6 billion in valued added (gross regional product);
- \$7.5 billion in labor income; and
- 150,191 full- and part-time jobs.

These economic impacts demonstrate that continued emphasis on higher education as an enduring pillar of the regional economy translates into jobs, higher incomes, and greater production of goods and services for local households and businesses.

Figure 1

**Schematic Representation
of Impact Relationships**

Direct
Expenditures

+

Indirect and Induced Impacts
(Multiplier Effects)

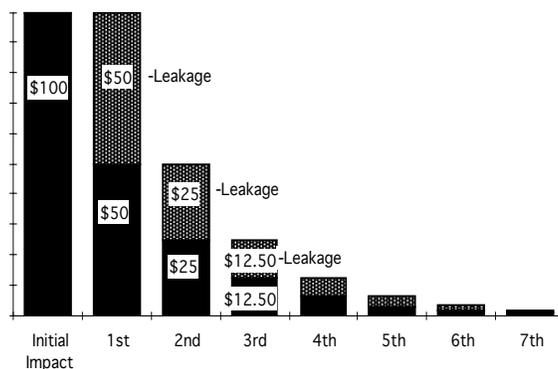
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Total Direct
Economic Impact

Figure 2

How Multipliers Capture the Impact of Re-spending Initial Impacts If the Output Multiplier Equals 2.0



| | | |
|------------------------------------|---------------------------|-----------------|
| Initial Direct or Indirect Impact: | \$100 | |
| First Round of Re-spending: | \$50 re-spent locally, | \$50 leakage* |
| Second Round of Re-spending: | \$25 re-spent locally, | \$25 leakage |
| Third Round of Re-spending: | \$12.50 re-spent locally; | \$12.50 leakage |
| Fourth Round of Re-spending: | \$6.25 re-spent locally; | \$6.25 leakage |
| Fifth Round of Re-spending: | \$3.12 re-spent locally; | \$3.12 leakage |
| Sixth Round of Re-spending: | \$1.56 re-spent locally; | \$1.56 leakage |
| Seventh Round of Re-spending: | \$.78 re-spent locally; | \$.78 leakage |

Total Economic Impact: \$200 Total Leakage: \$100

*Leakage indicates amounts spent outside area and not re-circulated locally.

Table 1

**Total Economic Impact of All Institutions of the University System of Georgia
on their Regional Economies in Fiscal Year 2015**

| Total for All Institutions in 2015 | Initial Spending (current dollars) | Output Impact (current dollars) | Value Added Impact (current dollars) | Labor Income Impact (current dollars) | Employment Impact (jobs) |
|--|--|---------------------------------------|--|---|--------------------------------|
| System total | 10,612,899,611 | 15,466,029,891 | 10,644,864,404 | 7,513,219,357 | 150,191 |
| Personal services | 3,930,653,903 | 7,288,616,247 | 5,865,654,160 | 5,031,214,317 | 75,693 |
| Operating expenses | 2,491,882,483 | 2,416,622,456 | 1,444,013,252 | 683,993,340 | 17,638 |
| Student spending | 4,190,363,225 | 5,760,791,187 | 3,335,196,992 | 1,798,011,701 | 56,860 |

Notes:

The impacts of spending on Output, Value Added, Labor Income, and Employment were estimated using the IMPLAN Professional System and production functions provided by IMPLAN Group, LLC.

Initial spending for personal services and operating expenses were obtained from the Board of Regents of the University System of Georgia. The author estimated initial spending by students.

Output refers to the value of total production, including domestic and foreign trade. Value added includes employee compensation, proprietary income, other property income, and indirect business taxes. Labor income includes both the total payroll costs (including fringe benefits) of workers who are paid by employers and payments received by self-employed individuals. Employment includes both full-time and part-time jobs.

Source: Selig Center for Economic Growth, Terry College of Business, University of Georgia (www.selig.uga.edu) April 2016.

Table 2

**Total Economic Impact of University System of Georgia
Institutions on their Regional Economies in Fiscal Year 2015**

| <u>Institution</u> | Initial Spending (current dollars) | Output Impact (current dollars) | Value-Added Impact (current dollars) | Labor Income Impact (current dollars) | Employment Impact (jobs) |
|-----------------------------------|--|---------------------------------------|--|---|--------------------------------|
| Research Universities | | | | | |
| Georgia Institute of Technology | 1,731,845,171 | 2,872,418,454 | 2,050,593,058 | 1,510,886,719 | 23,328 |
| Personal Services | 835,945,735 | 1,645,659,726 | 1,312,785,657 | 1,120,187,433 | 13,943 |
| Operating Expenses | 570,575,793 | 729,384,167 | 439,645,467 | 218,593,002 | 4,985 |
| Student Spending | 325,323,643 | 497,374,561 | 298,161,934 | 172,106,284 | 4,400 |
| Augusta University | 880,583,577 | 1,232,507,349 | 922,022,998 | 716,577,586 | 12,036 |
| Personal Services | 517,483,783 | 912,197,502 | 738,776,860 | 635,398,405 | 9,032 |
| Operating Expenses | 241,192,581 | 163,832,131 | 95,869,011 | 37,968,789 | 1,332 |
| Student Spending | 121,907,213 | 156,477,716 | 87,377,127 | 43,210,392 | 1,672 |
| Georgia State University | 1,100,085,050 | 1,792,282,115 | 1,230,544,070 | 866,700,472 | 14,934 |
| Personal Services | 397,251,000 | 782,036,381 | 623,850,803 | 532,325,916 | 6,659 |
| Operating Expenses | 256,629,800 | 328,057,560 | 197,740,817 | 98,317,304 | 2,241 |
| Student Spending | 446,204,250 | 682,188,175 | 408,952,450 | 236,057,252 | 6,034 |
| University of Georgia | 1,675,634,897 | 2,346,351,034 | 1,685,696,073 | 1,250,175,167 | 23,159 |
| Personal Services | 743,983,553 | 1,342,326,144 | 1,089,312,058 | 938,551,655 | 13,970 |
| Operating Expenses | 421,542,298 | 327,400,846 | 198,396,199 | 94,888,939 | 2,556 |
| Student Spending | 510,109,046 | 676,624,044 | 397,987,816 | 216,734,573 | 6,633 |
| Comprehensive Universities | | | | | |
| Georgia Southern University | 553,938,823 | 663,985,192 | 428,337,505 | 285,071,284 | 8,512 |
| Personal Services | 170,326,609 | 283,824,191 | 230,591,351 | 199,397,346 | 3,984 |
| Operating Expenses | 97,171,945 | 45,525,185 | 24,569,976 | 8,908,233 | 412 |
| Student Spending | 286,440,269 | 334,635,816 | 173,176,178 | 76,765,705 | 4,116 |
| Kennesaw State University | 647,988,893 | 1,044,956,537 | 700,272,568 | 478,728,375 | 9,214 |
| Personal Services | 187,999,213 | 370,099,058 | 295,237,666 | 251,923,475 | 3,536 |
| Operating Expenses | 113,382,789 | 144,940,636 | 87,364,787 | 43,438,024 | 991 |
| Student Spending | 346,606,891 | 529,916,843 | 317,670,115 | 183,366,876 | 4,687 |
| University of West Georgia | 322,844,638 | 518,447,348 | 347,516,482 | 237,094,722 | 5,161 |
| Personal Services | 93,392,157 | 183,853,698 | 146,664,887 | 125,147,742 | 2,369 |
| Operating Expenses | 64,701,585 | 82,709,968 | 49,854,472 | 24,787,787 | 565 |
| Student Spending | 164,750,896 | 251,883,683 | 150,997,123 | 87,159,193 | 2,228 |
| Valdosta State University | 301,127,442 | 379,881,229 | 249,733,724 | 165,583,232 | 4,619 |
| Personal Services | 92,336,058 | 156,244,729 | 127,678,207 | 110,108,150 | 2,109 |
| Operating Expenses | 52,310,297 | 31,824,949 | 18,329,120 | 6,973,450 | 268 |
| Student Spending | 156,481,087 | 191,811,552 | 103,726,397 | 48,501,632 | 2,242 |

(continued)

Table 2 (continued)

**Total Economic Impact of University System of Georgia
Institutions on their Regional Economies in Fiscal Year 2015**

| Institution | Initial Spending (current dollars) | Output Impact (current dollars) | Value-Added Impact (current dollars) | Labor Income Impact (current dollars) | Employment Impact (jobs) |
|---------------------------------------|--|---------------------------------------|--|---|--------------------------------|
| State Universities | | | | | |
| Albany State University | 114,973,770 | 144,131,610 | 95,442,944 | 65,378,247 | 1,717 |
| Personal Services | 38,550,520 | 66,372,170 | 53,767,758 | 46,452,428 | 832 |
| Operating Expenses | 23,804,132 | 13,430,307 | 7,346,053 | 2,984,068 | 118 |
| Student Spending | 52,619,118 | 64,329,133 | 34,329,133 | 15,941,751 | 768 |
| Armstrong State University | 183,851,696 | 234,995,564 | 157,421,129 | 104,193,622 | 2,485 |
| Personal Services | 50,713,345 | 89,505,391 | 72,566,856 | 62,520,178 | 1,084 |
| Operating Expenses | 38,324,646 | 27,440,449 | 16,364,378 | 6,446,581 | 226 |
| Student Spending | 94,813,705 | 118,049,724 | 68,489,895 | 35,226,863 | 1,174 |
| Clayton State University | 170,771,360 | 273,685,174 | 183,071,399 | 124,494,266 | 2,590 |
| Personal Services | 48,322,471 | 95,128,599 | 75,886,562 | 64,753,277 | 1,098 |
| Operating Expenses | 34,523,774 | 44,132,785 | 26,601,589 | 13,226,388 | 303 |
| Student Spending | 87,925,115 | 134,423,790 | 80,583,248 | 46,514,601 | 1,189 |
| Columbus State University | 216,500,318 | 263,535,655 | 175,001,489 | 117,535,981 | 3,042 |
| Personal Services | 63,357,193 | 109,642,981 | 89,074,582 | 77,209,163 | 1,365 |
| Operating Expenses | 45,929,840 | 27,433,217 | 15,821,456 | 6,403,957 | 229 |
| Student Spending | 107,213,285 | 126,459,458 | 70,105,451 | 33,922,861 | 1,448 |
| Fort Valley State University | 101,280,624 | 126,696,516 | 87,455,446 | 61,817,998 | 1,478 |
| Personal Services | 36,774,238 | 64,756,018 | 52,236,203 | 45,052,598 | 853 |
| Operating Expenses | 28,949,048 | 18,922,395 | 10,892,722 | 4,593,928 | 165 |
| Student Spending | 35,557,338 | 43,018,103 | 24,326,521 | 12,171,472 | 460 |
| Georgia College and State University | 194,832,296 | 235,848,787 | 155,304,046 | 103,952,759 | 2,872 |
| Personal Services | 66,690,494 | 109,495,262 | 89,794,614 | 77,652,319 | 1,289 |
| Operating Expenses | 30,450,164 | 14,140,063 | 8,005,093 | 2,479,437 | 129 |
| Student Spending | 97,691,638 | 112,213,462 | 57,504,339 | 23,821,002 | 1,454 |
| Georgia Southwestern State University | 71,462,741 | 80,419,632 | 52,172,925 | 34,966,385 | 977 |
| Personal Services | 21,574,211 | 35,394,797 | 28,953,988 | 25,173,196 | 408 |
| Operating Expenses | 14,958,302 | 6,436,781 | 3,512,143 | 1,301,831 | 62 |
| Student Spending | 34,930,228 | 38,588,055 | 19,706,794 | 8,491,358 | 508 |
| Savannah State University | 142,460,121 | 179,848,528 | 121,340,567 | 80,842,451 | 2,048 |
| Personal Services | 40,758,509 | 71,935,830 | 58,322,263 | 50,247,708 | 1,019 |
| Operating Expenses | 35,361,391 | 25,318,755 | 15,099,085 | 5,948,133 | 209 |
| Student Spending | 66,340,221 | 82,593,942 | 47,919,218 | 24,646,610 | 821 |
| Southern Polytechnic State University | 168,314,241 | 269,138,715 | 179,198,278 | 121,114,507 | 2,394 |
| Personal Services | 45,403,190 | 89,381,642 | 71,302,066 | 60,841,369 | 887 |
| Operating Expenses | 32,552,809 | 41,613,233 | 25,082,901 | 12,471,291 | 285 |
| Student Spending | 90,358,242 | 138,143,840 | 82,813,312 | 47,801,847 | 1,222 |
| University of North Georgia | 365,951,168 | 496,897,784 | 331,415,403 | 222,801,906 | 5,033 |
| Personal Services | 94,714,207 | 171,727,960 | 139,111,187 | 119,849,250 | 1,967 |
| Operating Expenses | 61,719,858 | 47,648,322 | 28,878,037 | 13,785,940 | 368 |
| Student Spending | 209,517,103 | 277,521,501 | 163,426,179 | 89,166,716 | 2,698 |

(continued)

Table 2 (continued)

**Total Economic Impact of University System of Georgia
Institutions on their Regional Economies in Fiscal Year 2015**

| Institution | Initial Spending (current dollars) | Output Impact (current dollars) | Value-Added Impact (current dollars) | Labor Income Impact (current dollars) | Employment Impact (jobs) |
|--------------------------------------|--|---------------------------------------|--|---|--------------------------------|
| State Colleges | | | | | |
| Abraham Baldwin Agricultural College | 79,180,813 | 89,452,263 | 55,957,661 | 34,936,946 | 1,054 |
| Personal Services | 18,361,466 | 30,571,696 | 24,930,750 | 21,560,763 | 336 |
| Operating Expenses | 17,229,783 | 8,831,129 | 4,842,712 | 1,718,852 | 79 |
| Student Spending | 43,589,564 | 50,049,437 | 26,184,199 | 11,657,331 | 638 |
| Atlanta Metropolitan State College | 72,688,584 | 113,939,246 | 74,471,737 | 48,824,679 | 1,058 |
| Personal Services | 16,017,818 | 31,533,003 | 25,154,698 | 21,464,263 | 378 |
| Operating Expenses | 17,951,495 | 23,212,647 | 13,832,158 | 6,877,684 | 156 |
| Student Spending | 38,719,271 | 59,193,596 | 35,484,881 | 20,482,732 | 524 |
| Bainbridge State College | 53,220,863 | 55,745,072 | 35,338,855 | 22,972,461 | 670 |
| Personal Services | 12,660,166 | 20,596,146 | 16,862,766 | 14,735,976 | 259 |
| Operating Expenses | 12,071,378 | 4,335,052 | 2,303,883 | 872,022 | 38 |
| Student Spending | 28,489,319 | 30,813,874 | 16,172,206 | 7,364,464 | 373 |
| College of Coastal Georgia | 69,741,915 | 86,209,958 | 55,967,593 | 35,161,616 | 982 |
| Personal Services | 18,778,049 | 31,936,030 | 26,041,620 | 22,292,324 | 409 |
| Operating Expenses | 13,437,130 | 8,344,355 | 4,898,666 | 1,622,416 | 68 |
| Student Spending | 37,526,736 | 45,929,573 | 25,027,308 | 11,246,876 | 506 |
| Dalton State College | 106,197,251 | 120,765,591 | 76,975,136 | 48,324,907 | 1,407 |
| Personal Services | 23,943,669 | 40,546,847 | 33,073,545 | 28,591,247 | 528 |
| Operating Expenses | 21,897,249 | 10,582,882 | 6,018,322 | 2,202,565 | 88 |
| Student Spending | 60,356,333 | 69,635,863 | 37,883,270 | 17,531,095 | 791 |
| Darton State College | 118,195,831 | 141,415,549 | 87,665,735 | 54,481,222 | 1,696 |
| Personal Services | 25,417,769 | 43,761,602 | 35,451,051 | 30,627,583 | 574 |
| Operating Expenses | 23,966,361 | 13,521,838 | 7,396,115 | 3,004,406 | 118 |
| Student Spending | 68,811,701 | 84,132,110 | 44,818,569 | 20,849,233 | 1,004 |
| East Georgia State College | 62,181,742 | 70,849,180 | 42,514,230 | 25,325,358 | 905 |
| Personal Services | 11,805,221 | 19,853,220 | 16,069,190 | 13,889,253 | 303 |
| Operating Expenses | 12,921,347 | 6,573,300 | 3,561,008 | 1,319,993 | 56 |
| Student Spending | 37,455,174 | 44,422,660 | 22,884,032 | 10,116,112 | 546 |
| Georgia Gwinnett College | 262,114,201 | 416,821,230 | 275,646,138 | 184,372,485 | 4,208 |
| Personal Services | 65,490,389 | 128,925,713 | 102,847,400 | 87,758,702 | 1,791 |
| Operating Expenses | 50,760,463 | 64,888,616 | 39,112,428 | 19,446,811 | 444 |
| Student Spending | 145,863,349 | 223,006,901 | 133,686,310 | 77,166,972 | 1,973 |
| Georgia Highlands College | 106,004,840 | 132,562,593 | 83,436,257 | 49,651,169 | 1,728 |
| Personal Services | 22,490,815 | 39,548,439 | 31,874,983 | 27,229,525 | 726 |
| Operating Expenses | 18,678,596 | 12,391,946 | 7,144,675 | 2,323,880 | 103 |
| Student Spending | 64,835,429 | 80,622,208 | 44,416,600 | 20,097,763 | 899 |

(continued)

Table 2 (continued)

**Total Economic Impact of University System of Georgia
Institutions on their Regional Economies in Fiscal Year 2015**

| <u>Institution</u> | <u>Initial Spending (current dollars)</u> | <u>Output Impact (current dollars)</u> | <u>Value Added Impact (current dollars)</u> | <u>Labor Income Impact (current dollars)</u> | <u>Employment Impact (jobs)</u> |
|-------------------------------------|---|--|---|--|---|
| Georgia Perimeter College | 414,489,395 | 654,940,893 | 428,368,231 | 282,029,665 | 6,205 |
| Personal Services | 90,794,651 | 178,740,189 | 142,585,708 | 121,667,020 | 2,183 |
| Operating Expenses | 74,570,771 | 95,326,045 | 57,458,971 | 28,568,767 | 653 |
| Student Spending | 249,123,973 | 380,874,659 | 228,323,551 | 131,793,879 | 3,369 |
| Gordon State College | 84,741,300 | 134,010,188 | 87,869,053 | 58,041,276 | 1,289 |
| Personal Services | 19,132,840 | 37,665,297 | 30,046,590 | 25,638,467 | 476 |
| Operating Expenses | 15,792,024 | 20,187,411 | 12,168,215 | 6,050,072 | 138 |
| Student Spending | 49,816,436 | 76,157,479 | 45,654,248 | 26,352,737 | 674 |
| Middle Georgia State College | 180,301,488 | 227,980,503 | 148,845,397 | 97,516,386 | 2,540 |
| Personal Services | 47,982,967 | 84,874,318 | 68,251,405 | 58,655,265 | 1,039 |
| Operating Expenses | 34,553,430 | 22,017,523 | 12,593,877 | 5,280,966 | 194 |
| Student Spending | 97,765,091 | 121,088,662 | 68,000,114 | 33,580,155 | 1,306 |
| South Georgia State College | 59,394,562 | 65,310,399 | 39,268,277 | 23,665,509 | 851 |
| Personal Services | 12,201,597 | 20,481,670 | 16,550,888 | 14,312,321 | 289 |
| Operating Expenses | 13,971,404 | 6,217,962 | 3,308,915 | 1,187,824 | 58 |
| Student Spending | 33,221,561 | 38,610,767 | 19,408,474 | 8,165,364 | 503 |

Notes:

The impacts of spending on Output, Value Added, Labor Income, and Employment were estimated using the IMPLAN Professional System and production functions provided by IMPLAN Group, LLC.

Initial spending for personal services and operating expenses were obtained from the Board of Regents of the University System of Georgia. The author estimated initial spending by students.

Output refers to the value of total production, including domestic and foreign trade. Value added includes employee compensation, proprietary income, other property income, and indirect business taxes. Labor income includes both the total payroll costs (including fringe benefits) of workers who are paid by employers and payments received by self-employed individuals. Employment includes both full-time and part-time jobs.

Expenditures and impacts for Augusta University do not include impacts associated with MCG Health Inc., which are reported in Appendix 3.

Source: Selig Center for Economic Growth, Terry College of Business, University of Georgia (www.selig.uga.edu), April 2016.

Table 3

**On-Campus and Off-Campus Jobs that Exist
Due to Institution-Related Spending in Fiscal Year 2015**

| <u>Institution</u> | <u>Total Employment Impact</u> | <u>On-Campus Jobs</u> | <u>Off-Campus Jobs That Exist Due to Institution-Related Spending</u> |
|---------------------------------------|--------------------------------|-----------------------|---|
| System Total | 150,191 | 48,785 | 101,406 |
| Research Universities | 73,457 | 26,363 | 47,094 |
| Augusta University | 12,036 | 5,638 | 6,398 |
| Georgia Institute of Technology | 23,328 | 7,860 | 15,468 |
| Georgia State University | 14,934 | 3,768 | 11,166 |
| University of Georgia | 23,159 | 9,097 | 14,062 |
| Regional Universities | 27,506 | 8,321 | 19,185 |
| Georgia Southern University | 8,512 | 2,916 | 5,596 |
| Kennesaw State University | 9,214 | 2,168 | 7,046 |
| University of West Georgia | 5,161 | 1,689 | 3,472 |
| Valdosta State University | 4,619 | 1,548 | 3,071 |
| State Universities | 24,637 | 7,447 | 17,190 |
| Albany State University | 1,717 | 582 | 1,135 |
| Armstrong State University | 2,485 | 750 | 1,735 |
| Clayton State University | 2,590 | 746 | 1,844 |
| Columbus State University | 3,042 | 958 | 2,084 |
| Fort Valley State University | 1,478 | 605 | 873 |
| Georgia College and State University | 2,872 | 879 | 1,993 |
| Georgia Southwestern State University | 977 | 274 | 703 |
| Savannah State University | 2,048 | 750 | 1,298 |
| Southern Polytechnic State University | 2,394 | 556 | 1,838 |
| University of North Georgia | 5,033 | 1,347 | 3,686 |
| State Colleges | 24,591 | 6,654 | 17,937 |
| Abraham Baldwin Agricultural College | 1,054 | 224 | 830 |
| Atlanta Metropolitan State College | 1,058 | 261 | 797 |
| Bainbridge State College | 670 | 185 | 485 |
| College of Coastal Georgia | 982 | 297 | 685 |
| Dalton State College | 1,407 | 385 | 1,022 |
| Darton State College | 1,696 | 410 | 1,286 |
| East Georgia State College | 905 | 228 | 677 |
| Georgia Gwinnett College | 4,208 | 1,314 | 2,894 |
| Georgia Highlands College | 1,728 | 574 | 1,154 |
| Georgia Perimeter College | 6,205 | 1,522 | 4,683 |
| Gordon State College | 1,289 | 337 | 952 |
| Middle Georgia State College | 2,540 | 708 | 1,832 |
| South Georgia State College | 851 | 209 | 642 |

Notes: Employment includes both full-time and part-time jobs. Estimates for Augusta University exclude impacts associated with MCG Health, Inc., which are reported in Appendix 3.

Source: Selig Center for Economic Growth, Terry College of Business, University of Georgia (www.selig.uga.edu), April 2016.

Appendix 1

Study Areas for Institutions

Research Universities

Augusta University – Richmond, Columbia, Burke, McDuffie, Jefferson, Lincoln, Warren, and Glascock
Georgia Institute of Technology – Atlanta MSA
Georgia State University – Atlanta MSA
University of Georgia – Clarke, Oconee, Madison, Oglethorpe, Jackson, Barrow, Walton, and Gwinnett

Comprehensive Universities

Georgia Southern University – Bulloch, Screven, Candler, Jenkins, Evans, Tattnall, and Emanuel
Kennesaw State University – Atlanta MSA
University of West Georgia – Atlanta MSA
Valdosta State University – Lowndes, Brooks, Lanier, Echols, Cook, and Berrien

State Universities

Albany State University – Dougherty, Lee, Worth, Mitchell, Terrell, Colquitt, Baker, Sumter, Calhoun, and Tift
Armstrong State University – Chatham, Effingham, Bryan, Liberty, and Bulloch
Clayton State University – Atlanta MSA
Columbus State University – Muscogee, Harris, Chattahoochee, Marion, Talbot, Stewart, Troup, Meriwether
Fort Valley State University – Peach, Houston, Bibb, Crawford, Macon, and Taylor
Georgia College and State University – Baldwin, Hancock, Putnam, Wilkinson, Jones, and Washington
Georgia Southwestern State University – Sumter, Schley, Macon, Lee, Crisp, Marion, Webster, and Dooly
Savannah State University – Chatham, Effingham, Bryan, Liberty, and Bulloch
Southern Polytechnic State University – Atlanta MSA
University of North Georgia – Lumpkin, Hall, Dawson, White, Forsyth, Gwinnett, Jackson, Habersham, Banks, and Union

State Colleges

Abraham Baldwin Agricultural College – Tift, Berrien, Worth, Colquitt, Irwin, Cook, and Turner
Atlanta Metropolitan State College – Atlanta MSA
Bainbridge State College – Decatur, Seminole, Miller, Grady, Early, Mitchell, and Baker
College of Coastal Georgia – Glynn, Brantley, McIntosh, Camden, and Wayne
Dalton State College – Whitfield, Murray, Catoosa, Gordon, Walker, and Gilmer
Darton State College – Dougherty, Lee, Worth, Mitchell, Terrell, Colquitt, Baker, Sumter, Calhoun, and Tift
East Georgia State College – Emanuel, Candler, Bulloch, Johnson, Jefferson, Toombs, Treutlen, and Jenkins
Georgia Gwinnett College – Atlanta MSA
Georgia Highlands College – Floyd, Polk, Chattooga, Bartow, Gordon, Paulding, and Douglas
Georgia Perimeter College – Atlanta MSA
Gordon State College – Atlanta MSA
Middle Georgia State College – Bibb, Houston, Jones, Monroe, Peach, Crawford, Twiggs, Baldwin, Wilkinson, Bleckley, Dodge, Pulaski, and Laurens
South Georgia State College – Coffee, Atkinson, Bacon, Jeff Davis, Ware, Telfair, Ben Hill, Irwin, Pierce, Brantley, and Clinch

Note: Study areas were defined by the author based on commuting data obtained from the Residence County to Workplace County Flows for Georgia, U.S. Census Bureau.

Source: Selig Center for Economic Growth, Terry College of Business, University of Georgia (www.selig.uga.edu), 2016.

Appendix 2

Economic Impact of Capital Outlays in Fiscal Year 2015

| Institution | Initial Spending (current dollars) | Output Impact (current dollars) | Value Added Impact (current dollars) | Labor Income Impact (current dollars) | Employment Impact (jobs) |
|---------------------------------------|--|---------------------------------------|--|---|--------------------------------|
| System Total | 145,650,000 | 220,448,244 | 94,527,988 | 67,890,653 | 1,426 |
| Research Universities | 96,750,000 | 145,671,759 | 60,396,555 | 46,111,219 | 894 |
| Augusta University | 8,800,000 | 7,602,648 | 3,441,169 | 2,356,201 | 54 |
| Georgia Institute of Technology | 1,700,000 | 3,924,852 | 2,273,460 | 1,998,832 | 31 |
| Georgia State University | 17,000,000 | 21,451,407 | 9,739,757 | 7,202,949 | 121 |
| University of Georgia | 69,250,000 | 112,692,852 | 44,942,169 | 34,553,237 | 688 |
| Comprehensive Universities | 21,300,000 | 31,741,176 | 15,706,523 | 7,229,282 | 212 |
| Georgia Southern University | 9,500,000 | 13,640,066 | 3,943,413 | 2,975,787 | 85 |
| Kennesaw State University | 9,900,000 | 15,105,698 | 10,502,136 | 3,292,605 | 105 |
| University of West Georgia | 0 | 0 | 0 | 0 | 0 |
| Valdosta State University | 1,900,000 | 2,995,412 | 1,260,974 | 960,890 | 22 |
| State Universities | 16,000,000 | 22,721,580 | 9,905,063 | 8,259,273 | 196 |
| Albany State University | 1,400,000 | 2,458,669 | 1,063,022 | 1,056,610 | 28 |
| Armstrong State University | 0 | 0 | 0 | 0 | 0 |
| Clayton State University | 2,900,000 | 941,675 | 609,476 | 355,955 | 5 |
| Columbus State University | 4,950,000 | 7,726,229 | 3,162,669 | 2,424,312 | 57 |
| Fort Valley State University | 750,000 | 1,242,707 | 493,299 | 368,149 | 9 |
| Georgia College & State University | 1,000,000 | 1,611,184 | 370,738 | 447,821 | 24 |
| Georgia Southwestern State University | 0 | 0 | 0 | 0 | 0 |
| Savannah State University | 2,500,000 | 4,347,447 | 2,238,506 | 2,119,576 | 42 |
| Southern Polytechnic State University | 0 | 0 | 0 | 0 | 0 |
| University of North Georgia | 2,500,000 | 4,393,669 | 1,967,353 | 1,486,850 | 31 |
| State Colleges | 11,600,000 | 20,313,729 | 8,519,847 | 6,290,879 | 124 |
| Abraham Baldwin Agricultural College | 2,700,000 | 3,796,818 | 1,069,455 | 791,817 | 24 |
| Atlanta Metropolitan State College | 2,500,000 | 5,070,296 | 2,434,089 | 1,832,308 | 34 |
| Bainbridge State College | 0 | 0 | 0 | 0 | 0 |
| College of Coastal Georgia | 0 | 0 | 0 | 0 | 0 |
| Dalton State College | 0 | 0 | 0 | 0 | 0 |
| Darton State College | 0 | 0 | 0 | 0 | 0 |
| East Georgia State College | 0 | 0 | 0 | 0 | 0 |
| Georgia Gwinnett College | 0 | 0 | 0 | 0 | 0 |
| Georgia Highlands College | 0 | 0 | 0 | 0 | 0 |
| Georgia Perimeter College | 0 | 0 | 0 | 0 | 0 |
| Gordon State College | 4,400,000 | 8,923,721 | 4,283,997 | 3,224,862 | 59 |
| Middle Georgia State College | 2,000,000 | 2,522,894 | 732,306 | 441,892 | 7 |
| South Georgia State College | 0 | 0 | 0 | 0 | 0 |

Notes: The impacts of spending on Output, Value Added, Labor Income, and Employment were estimated using the IMPLAN Professional System and production functions provided by IMPLAN Group, LLC. Initial spending for capital projects were obtained from the Board of Regents of the University System of Georgia. Output refers to the value of total production, including domestic and foreign trade. Value added includes employee compensation, proprietary income, other property income, and indirect business taxes. Labor income includes both the total payroll costs (including fringe benefits) of workers who are paid by employers and payments received by self-employed individuals. Employment includes both full- and part-time jobs. Estimates for Augusta University exclude impacts associated with MCG Health Inc., which are reported in Appendix 3.

Source: Selig Center for Economic Growth, Terry College of Business, University of Georgia (www.selig.uga.edu), April 2016.

Appendix 3

Combined Economic Impact of Augusta University and MCG Health, Inc. in Fiscal Year 2015

| <u>Institution</u> | <u>Initial Spending</u> <u>(current dollars)</u> | <u>Output Impact</u> <u>(current dollars)</u> | <u>Value Added Impact</u> <u>(current dollars)</u> | <u>Labor Income Impact</u> <u>(current dollars)</u> | <u>Employment Impact</u> <u>(jobs)</u> |
|------------------------------|---|--|---|--|---|
| Augusta University | 889,383,577 | 1,240,109,997 | 925,464,167 | 718,933,787 | 12,090 |
| Personal Services | 517,483,783 | 912,197,502 | 738,776,860 | 635,398,405 | 9,032 |
| Operating Expenses | 241,192,581 | 163,832,131 | 95,869,011 | 37,968,789 | 1,332 |
| Student Spending | 121,907,213 | 156,477,716 | 87,377,127 | 43,210,392 | 1,672 |
| Capital Spending | 8,800,000 | 7,602,648 | 3,441,169 | 2,356,201 | 54 |
| MCG Health Inc. | 519,919,181 | 689,779,657 | 486,099,938 | 395,518,499 | 7,199 |
| Wages, Salaries and Benefits | 262,814,000 | 463,276,879 | 375,201,903 | 322,699,186 | 5,166 |
| Other Operating Expenditures | 217,364,000 | 166,915,100 | 88,395,702 | 55,113,481 | 1,656 |
| Student Spending | 0 | 0 | 0 | 0 | 0 |
| Capital Spending | 39,741,181 | 59,587,678 | 22,502,333 | 17,705,832 | 377 |

Grand Total Economic Impact of Augusta University & MCG Health Inc.

| <u>Institution</u> | <u>Initial Spending</u> <u>(current dollars)</u> | <u>Output Impact</u> <u>(current dollars)</u> | <u>Value Added Impact</u> <u>(current dollars)</u> | <u>Labor Income Impact</u> <u>(current dollars)</u> | <u>Employment Impact</u> <u>(jobs)</u> |
|------------------------------|---|--|---|--|---|
| Grand Total | 1,409,302,758 | 1,929,889,654 | 1,411,564,105 | 1,114,452,286 | 19,289 |
| Wages, Salaries and Benefits | 780,297,783 | 1,375,474,381 | 1,113,978,763 | 958,097,591 | 14,198 |
| Operating Expenses | 458,556,581 | 330,747,231 | 184,264,713 | 93,082,270 | 2,988 |
| Student Spending | 121,907,213 | 156,477,716 | 87,377,127 | 43,210,392 | 1,672 |
| Capital Spending | 48,541,181 | 67,190,326 | 25,943,502 | 20,062,033 | 431 |

Note: Output refers to the value of total production, including domestic and foreign trade. Value added includes employee compensation, proprietary income, other property type income, and indirect business taxes. Labor income includes both the total payroll costs of workers who are paid by employers and payment received by self-employed individuals. Employment includes both full-time and part-time jobs. Initial spending estimates are based on financial data obtained from MCG Health, Inc., d/b/a Augusta University Medical Center (a component unit of MCG Health Systems, Inc.) Financial Statements and Report of Independent Certified Public Accountants (June 30, 2015 and 2014). Other operating expenditures do not include \$69.8 million in purchased services (a transfer) and \$30 million in depreciation and amortization. The impacts of spending on Output, Value Added, Labor Income, and Employment were estimated using the IMPLAN system, version 3.0, Type SAM multipliers, and consumption functions provided by IMPLAN Group, LLC.

Source: Selig Center for Economic Growth, Terry College of Business, University of Georgia, (www.selig.uga.edu), April 2016.

Appendix 4

Combined Economic Impact of Augusta University and MCG Health, Inc. on the Augusta MSA in Fiscal Year 2015

| <u>Institution</u> | Initial Spending (current dollars) | Output Impact (current dollars) | Value Added Impact (current dollars) | Labor Income Impact (current dollars) | Employment Impact (jobs) |
|-------------------------------|--|---------------------------------------|--|---|--------------------------------|
| Augusta University | 889,383,577 | 1,268,151,286 | 949,245,158 | 720,384,265 | 12,139 |
| Personal Services | 517,483,783 | 916,194,442 | 746,521,872 | 632,408,132 | 8,968 |
| Operating Expenses | 241,192,581 | 185,034,116 | 109,098,299 | 42,584,391 | 1,438 |
| Student Spending | 121,907,213 | 159,321,576 | 90,039,177 | 42,950,752 | 1,680 |
| Capital Spending | 8,800,000 | 7,601,152 | 3,585,808 | 2,440,990 | 52 |
| MCG Health, Inc. | 519,919,181 | 696,139,727 | 498,869,759 | 395,328,896 | 7,112 |
| Wages, Salaries, and Benefits | 262,814,000 | 465,306,798 | 379,135,354 | 321,180,519 | 1,604 |
| Other Operating Expenditures | 217,364,000 | 170,161,500 | 95,201,643 | 55,160,882 | 1,604 |
| Student Spending | 0 | 0 | 0 | 0 | 0 |
| Capital Spending | 39,741,181 | 60,671,428 | 24,532,762 | 18,987,497 | 374 |

Grand Total Economic Impact of Augusta University and MCG Health, Inc.

| <u>Institution</u> | Initial Spending (current dollars) | Output Impact (current dollars) | Value Added Impact (current dollars) | Labor Income Impact (current dollars) | Employment Impact (jobs) |
|-------------------------------|--|---------------------------------------|--|---|--------------------------------|
| Grand Total | 1,409,302,758 | 1,964,291,012 | 1,448,114,915 | 1,115,713,162 | 19,250 |
| Wages, Salaries, and Benefits | 780,297,783 | 1,381,501,240 | 1,125,657,226 | 953,588,651 | 14,102 |
| Operating Expenses | 458,556,581 | 355,195,616 | 204,299,943 | 97,745,273 | 3,042 |
| Student Spending | 121,907,213 | 159,321,576 | 90,039,177 | 42,950,752 | 1,680 |
| Capital Spending | 48,541,181 | 68,272,580 | 28,118,570 | 21,428,487 | 426 |

Note: Output refers to the value of total production, including domestic and foreign trade. Value added includes employee compensation, proprietary income, other property type income, and indirect business taxes. Labor income includes both the total payroll costs of workers who are paid by employers and payment received by self-employed individuals. Employment includes both full-time and part-time jobs. Initial spending estimates are based on financial data obtained from MCG Health, Inc., d/b/a Augusta University Medical Center (a component unit of MCG Health Systems, Inc.) Financial Statements and Report of Independent Certified Public Accountants (June 30, 2015 and 2014). Other operating expenditures do not include \$69.8 million in purchased services (a transfer) and \$30 million in depreciation and amortization. The impacts of spending on Output, Value Added, Labor Income, and Employment were estimated using the IMPLAN system, version 3.0, Type SAM multipliers, and consumption functions provided by IMPLAN Group, LLC.

Source: Selig Center for Economic Growth, Terry College of Business, University of Georgia, (www.selig.uga.edu), April 2016.

Appendix 5

Augusta University's Albany, Savannah, and Rome Clinical Campuses: Economic Impact of FY 2015 Expenditures

Augusta University has established clinical campuses in Albany, Savannah, and Rome, which generate economic impacts for their host communities. Appendix 5 documents the economic impact that the Albany, Savannah, and Rome clinical campuses had on their host communities in FY 2015, providing base levels of impact that can be referenced in future years as the programs expand. Although the economic impacts in FY 2015 are not large, the impacts should expand rapidly once more students are enrolled at these branch campuses.

Albany: In FY 2015, total expenditures at the Albany clinical campus were \$1,558,153, including \$750,276 personnel expense, \$566,728 operating expense, and \$271,149 in student spending (Assistant Vice Chancellor for Fiscal Affairs/Budget Director, Board of Regents, University System of Georgia provided the estimates for personnel and operating expenses as well as enrollment).

The economic impact accruing to Albany includes:

- \$1,588,153 in initial expenditures and 5 on-campus jobs,
- \$1,942,995 in output (sales),
- \$1,397,929 in gross regional product (value added),
- \$1,057,254 in income, and
- 17 jobs.

Savannah: Total expenditures at the Savannah clinical campus were \$1,790,687, including \$753,812 personnel expense, \$537,400 operating expense, and \$499,485 in student spending (Assistant Vice Chancellor for Fiscal Affairs/Budget Director, Board of Regents, University System of Georgia provided the estimates for personnel and operating expenses as well as enrollment).

The economic impact accruing to Savannah includes:

- \$1,790,697 in initial expenditures and 5 on-campus jobs,
- \$2,337,078 in output (sales),
- \$1,668,912 in gross regional product (value added),
- \$1,205,277 in income, and
- 19 jobs.

Rome: Total expenditures at the Rome clinical campus were \$1,303,885, including \$534,179 personnel expense, \$555,641 operating expense, and \$214,065 in student spending (Assistant Vice Chancellor for Fiscal Affairs/Budget Director, Board of Regents, University System of Georgia provided the estimates for personnel and operating expenses).

The economic impact accruing to Rome includes:

- \$1,303,885 in initial expenditures and 3 on-campus jobs,
- \$1,506,380 in output (sales),
- \$1,091,121 in gross regional product (value added),
- \$785,335 in income, and
- 14 jobs.

Source: Selig Center for Economic Growth, Terry College of Business, University of Georgia, (www.selig.uga.edu), April 2016.

Appendix 6

Augusta University and UGA Medical Partnership's Athens Campus: Economic Impact of FY 2015 Expenditures

In partnership, Augusta University and the University of Georgia opened a new campus in Athens in FY 2011, which generates significant economic impacts for Athens' regional economy. Appendix 6 documents the economic impact that the Athens campus had on its host community in FY 2015.

In FY 2015, initial expenditures at the Athens campus were \$13,709,449, including \$7,841,397 personnel expense, \$2,201,856 operating expense, \$2,283,360 in student spending, and \$1,382,836 in capital spending (Assistant Vice Chancellor for Fiscal Affairs/Budget Director, Board of Regents, University System of Georgia provided expense data for personnel, operations, and capital projects as well as enrollment data).

The economic impact accruing to Athens includes:

- \$13,709,449 in initial expenditures and 70 on-campus jobs,
- \$21,130,267 in output (sales),
- \$15,164,379 in gross regional product (value added),
- \$12,027,584 in income, and
- 179 jobs.

Source: Selig Center for Economic Growth, Terry College of Business, University of Georgia, (www.selig.uga.edu), April 2016.

Appendix 7

**Combined Economic Impact of UGA's Griffin Campus (Budget Unit "A" and Budget Unit "B")
On Its Regional Economy in Fiscal Year 2015**

| <u>UGA's Griffin Campus</u> | Initial Spending (current dollars) | Output Impact (current dollars) | Value Added Impact (current dollars) | Labor Income Impact (current dollars) | Employment Impact (jobs) |
|-----------------------------|--|---------------------------------------|--|---|--------------------------------|
| Total | 19,949,721 | 34,000,124 | 25,270,335 | 19,697,403 | 361 |
| Personal Services | 12,472,800 | 25,554,207 | 19,587,531 | 16,713,853 | 291 |
| Operating Expenses | 4,812,000 | 6,151,323 | 3,707,788 | 1,843,524 | 41 |
| Student Spending | 2,154,921 | 3,294,594 | 1,975,015 | 1,140,027 | 29 |

Notes: The impacts of spending on Output, Value Added, Labor Income, and Employment were estimated using the IMPLAN Professional System and production functions provided by IMPLAN Group, LLC. Initial spending for personal services and operating expenses were obtained from the Board of Regents of the University System of Georgia. The author estimated initial spending by students. Output refers to the value of total production, including domestic and foreign trade. Value added includes employee compensation, proprietary income, other property income, and indirect business taxes. Labor income includes both the total payroll costs (including fringe benefits) of workers who are paid by employers and payments received by self-employed individuals. Employment includes both full-time and part-time jobs. The total employment impact of 361 jobs consists of 200 on-campus jobs (expressed on a FTE basis) and 161 off-campus jobs. For each FTE job created on the Griffin campus, there are 0.8 off-campus jobs that exist because of spending related to UGA at Griffin.

Source: Selig Center for Economic Growth, Terry College of Business, University of Georgia (www.selig.uga.edu), April 2016.